

**PONDICHERY UNIVERSITY
(A CENTRAL UNIVERSITY)**

Kalapet, Puducherry.



Bachelor of Computer Applications(B.C.A)
(Choice Based Credit System)

Regulations & Syllabus

2019 - 2020 onwards

Pondicherry University

Bachelor of Computer Applications (B.C.A)

REGULATIONS

(Effective from the academic year 2019-2020)

1. Aim of the Course

The BCA course aims to impart the students with fundamental and hands on knowledge of computers, applications of computer science and modern computer science applications.

2. Eligibility of Admission

Candidates for admission to BCA shall be required to have passed 10 + 2 system of Examination or equivalent with Mathematics / Business Mathematics / Computer Science/ Computer Applications as one of the subjects of study.

3. Lateral Entry Admission

Candidates who have passed Diploma in Computer Science / Information Technology/ Computer Technology / Computer Application in I Class (10+3 years of study) are eligible to apply for the lateral entry to the 2nd year of the course subject to availability of seats, but limited to 10% of the sanctioned intake.

4. Duration of the course

The course shall be of three years' duration spread over six consecutive semesters. The maximum duration to acquire prescribed number of credits in order to complete the Programme of Study shall be twelve consecutive semesters (six years).

5. Medium

The medium of instruction shall be English.

6. Course Structure

Category	Course Name	Number of Papers	Credits Per Paper	Total Credits
MIL	Modern Indian Languages	2	3	6
ENG	English	2	3	6
AECC	Ability Enhancement Compulsory Course	2	2	4
SEC	Skill Enhancement Course	4	2	8
GE	Generic Elective Course	2	3	6
DSC	Discipline Specific Core Course	Theory - 12 Practical - 9 Project -1	Theory - 3 Practical - 2 6	12x3=36 9 x 2=18 1 x 6 =6 Total = 60
DSE	Discipline Specific Elective Course	6	4	6 x 4 =24
OE	Open Elective Course	2	3	2 x 3 =6
			Total	120

MIL, ENG, AECC

The crediting of MIL, ENG and AECC courses is as per Pondicherry University UG CBCS regulations.

DSC and DSE

At least 60% (72 credits) of the total minimum credit requirement must be earned by the student from DSC and DSE courses as follows in order to obtain the degree - 60 credits from Discipline Specific Core and 12 credits from Discipline Specific Elective courses.

SEC

Out of the 4 Skill Enhancement Courses, one course viz. - Online Course / In-Plant Training (2 weeks) / One month Internship / mini project is mandatory. The Online Course to be studied, the organization to be chosen for In-Plant Training or One month internship is to be validated or approved by a panel of members comprising of the Department Faculty, before a student pursues the same. For the remaining 3 SEC courses, any of the 2 credit Skill Enhancement Courses specified in the curriculum (BCA) could be credited or

substituted with Skill Enhancement Courses in the curriculum of other UG computer science courses or Skill Enhancement Courses of other UG Non-Computer Science Disciplines of study that constitute to skill development or an assortment of these without any overlap of courses.

GE

Any 2 of the 3 credit Generic Elective Courses specified in the curriculum (BCA) could be credited to constitute the 6 credits or substituted with Generic Elective courses in the curriculum of other UG Computer Science Disciplines of study or UG Courses of Non-Computer Science Disciplines of study that add proficiency to the students - with the advice of the Faculty Advisor, or an assortment of these without any overlap of courses.

DSE

The six 4 credit papers to be credited under DSE can be credited from Discipline Specific Elective specialization stream courses as follows:

- a. Three of the 4 credit courses can be credited from one specialization streams, thus completing 2 specialization streams. (or)
- b. All six 4 credit papers can be credited from any specialization stream across the different specialization stream courses specified in the curriculum without any overlap of courses credited in above. (or)
- c. Another specialization stream courses or across the different specialization stream courses in the curriculum of other UG Computer Science Disciplines of study without any overlap of courses credited in above.

OE

Any 2 of the 3 credit Open Elective Courses specified in the curriculum (BCA) could be credited to constitute the 6 credits or substituted with Open elective courses in the curriculum of other UG Computer Science disciplines of study or substituted with UG Courses of Non- Computer Science Disciplines of study that add proficiency to the students - with the advice of the Faculty Advisor or an assortment of these without any overlap of courses.

1. Faculty to Students Ratio

The Faculty to Student Ratio in all the practical / laboratory classes shall be maintained at 1:25.

2. Pattern of Examination

- a. The End-Semester examination and internal assessments for MIL, ENG, AECC, DSC, GE and OE courses are as per Pondicherry University UG CBCS regulations.
- b. All SEC courses (except Online Course / In-Plant Training (2 weeks) / One month Internship) to be treated as a practical / laboratory course and the End-Semester examination to be conducted as per Pondicherry University UG CBCS regulations.
- c. The internal assessments for all practical / laboratory courses (for DSC, SEC courses) shall be as follows – 15 marks from two internal practical / laboratory assessment tests and 5 marks based on practical / laboratory course based mini application development.
- d. The internal assessment for DSE courses shall be conducted as follows - 12 marks from two internal assessment tests and 8 marks based only on two internal practical / laboratory assessment tests.
- e. The marks for attendance (5 marks) applies to all courses and the awarding of attendance marks is as per Pondicherry University UG CBCS regulations.
- f. The Project work is to be evaluated as follows:
 - i. The internal assessment (25 marks) is awarded as follows:
 - a. 10 marks is awarded based on two internal project reviews conducted in periodic intervals by a panel comprising of members of the Department during the tenure of the project.
 - b. The student's project guide awards 10 marks for the project work and 5 marks for attendance (attendance marks as specified in the Pondicherry University UG CBCS regulations).
 - ii. The End Semester Examination assessment (75 marks) is evaluated under two aspects viz – i)Project Work – (50 marks) ii)Project Report and Viva- Voce (25marks)

Passing Minimum

Passing Eligibility and classification for the award of the Degree is as per Pondicherry University UG CBCS regulations.

Lateral Entry

The Lateral Entry students have to complete 81 credits from the DSC, DSE, GE, SE, OE courses as per curriculum (IIIrd to VIth semesters). In addition, they should complete the two AECC courses (4 credits) for the award of the degree. One MIL (3 credits) and one ENG (3 credit) courses also need to be completed, if it is not studied in the last three years of the course eligible for lateral entry admission.

Other aspects of CBCS not covered in this document by default conforms to the Pondicherry University UG CBCS regulations.

Programme Outcomes

BCA programme has been designed to prepare graduates for attaining the following specific outcomes:

P01 – It provides an ability to apply knowledge of Mathematics, Computers and Management in practice. It enhances not only comprehensive understanding of the theory but its application.

P02 - The program prepares the young professionals in wide range of areas such as Algorithms, Programming, Networking, Software Engineering, Business Intelligence, Information Security, Web Designing, Big Data and IOT.

P03 - In order to enhance programming skills of the young IT professionals, the program has introduced the ability to identify a business problem, isolate its key components, analyze and assess the salient issues, set appropriate criteria for decision making, and draw appropriate conclusions and implications for proposed solutions.

P04 – The program equips to demonstrate the capabilities required to apply cross-functional business knowledge and technologies in solving real-world business problems and to demonstrate use of appropriate techniques to effectively manage business challenges.

P05 - The programs teaches to effectively communicate business issues, management concepts, plans and decisions both in oral and written form using appropriate supportive technologies. Blend analytical, logical and managerial skills with the technical aspects to resolve real world issues.

P06 - Become employable in various IT companies as programmer, system engineer, software tester, junior programmer, web developer, system administrator, software developer etc.

P07 - To work in public sector undertakings and Government organisations.

PONDICHERY UNIVERSITY

Bachelor of Computer Applications (BCA)

PROPOSED STRUCTURE OF THE COURSE UNDER CBCS 2019 - 2020

Category	No. of Papers	Credits Per Paper	Total Credits
MIL	2	3	6
ENG	2	3	6
AECC	2	2	4
SEC	4	2	8
GE	2	3	6
DSC	Theory- 12	Theory- 3	12x3=36
	Practical – 9	Practical – 2	9 x 2=18
	Project -1	6	1 x 6 =6
			Total =60
DSE	6	4	6 x 4 =24
OE	2	3	2 x 3 =6
		Total	120

- MIL - Modern Indian Languages
- Tamil, Hindi, Sanskrit, etc
- ENG - English
- AECC - Ability Enhancement Courses
- Public Administration and Environmental Studies
- SEC - Skill Enhancement Courses
- GE - Generic Elective
- DSC - Discipline Specific Core
- DSE - Discipline Specific Elective
- OE - Open Elective

FIRST SEMESTER

S.No	COURSE	SUBJECT CODE	PAPER	CREDITS		HOURS		
				Theory	Prac	L	T	P
1	MIL	LTAM/LHI/ LARA/LMAL/ LFRE 111	Language-I	3	-	3	2	0
2	ENG	ENGL112	English-I	3	-	3	2	0
3	DSC -1	CSCA113	Introduction to Problem Solving using C	3		3	2	
4	DSC -2	CSCA114	Digital Electronics	3		3	2	
5	AECC - 1	PADM115	Public Administration	2		2	0	0
6	DSC -1 (lab)	CSCA116	Programming in C Lab		2*			4
7	DSC -2 (lab)	CSCA117	Digital Lab		2*			4
TOTAL				18		30		

SECOND SEMESTER

S.No	COURSE	SUBJECT CODE	PAPER	CREDITS		HOURS		
				Theory	Prac	L	T	P
1	MIL	LTAM/LHIN/ LARA/ MAL/ LFRE 121	Language-II	3		3	2	0
2	ENG	ENGL122	English-II	3		3	2	0
3	DSC - 3	CSCA123	Python Programming	3		3	0	
4	DSC - 4	CSCA124	Data Structures and Algorithms	3		3	1	
5	GE -1 (1 out of 2)	CSCA125	Mathematics for Business	3		3	0	0
		CSCA126	Discrete Mathematics					
6	AECC - 2	ENVS127	EVS	2		2		
7	DSC - 3 (lab)	CSCA128	Python Lab		2*			4
8	DSC - 4 (lab)	CSCA129	Data Structures and Algorithms Lab		2*			4
TOTAL				21		30		

THIRD SEMESTER

S.No	COURSE	SUBJECT CODE	PAPER	CREDITS		HOURS		
				Theory	Prac	L	T	P
1	DSC – 5	CSCA231	Object Oriented Programming using Java	3		3	1	
2	DSC – 6	CSCA232	Computer Networks	3		3	0	
3	DSC – 7	CSCA233	Software Engineering	3		3	1	
4	DSC – 8	CSCA234	Operating Systems	3		3	1	
5	GE – 1 (1 out of 2)	CSCA235	Applied Statistics	3		3	0	
		CSCA236	Operations Research					
6	SEC – 1		Select one SEC from SEC list		2*		1	3
7	DSC-5 (lab)	CSCA237	Java Lab		2*			4
8	DSC-6 (lab)	CSCA238	Computer Networks Lab		2*			4
			TOTAL	21		30		

FOURTH SEMESTER

S.No	COURSE	SUBJECT CODE	PAPER	CREDITS		HOURS		
				Theory	Prac	L	T	P
1	DSC – 9	CSCA241	Programming with Visual Basic	3		3	1	
2	DSC – 10	CSCA242	Database Management System	3		3	0	
3	OE – 1		Select one OE from OE List	3		3	0	0
4 5	Select DSE – 1 DSE – 2 Out of 5	CSCA243	Data Warehousing	3	1	3	1	2
		CSCA244	Artificial Intelligence					
		CSCA245	Information Security					
		CSCA246	Data Communication Technologies					
		CSCA247	IT Project Management					
6	SEC - 2		Select one SEC from SEC List		2*		1	3
7	DSC-9 (lab)	CSCA248	VB and DBMS Lab		2*			4
			TOTAL	21		30		

FIFTH SEMESTER

S.No	COURSE	SUBJECT CODE	PAPER	CREDITS		HOURS		
				Theory	Prac	L	T	P
1	DSC - 11	CSCA351	Web Technology	3		3	0	
2 3	Select DSE – 3 DSE – 4 Out of 5	CSCA352	Data Mining	3	1	3	1	2
		CSCA353	Machine Learning Techniques					
		CSCA354	Network Security					
		CSCA355	Introduction to Wireless Communication					
		CSCA356	Software Testing					
4	OE – 2		Select one OE from OE List	3		3	0	0
5	SEC - 3 (Compulsory)		Accounting Tools		2*		1	3
6	SEC – 4 (Compulsory)		Online Certification Course / Mini Project (Viva Compulsory) / 2 weeks Internship / 1month In-Plant Training <i>Any one from the above list</i>		2*		1	3
7	DSC-11 (lab)	CSCA357	Web Technology Lab		2*			4
			TOTAL	20		30		

SIXTH SEMESTER

S.No	COURSE	SUBJECT CODE	PAPER	CREDITS		HOURS		
				Theory	Prac	L	T	P
1	DSC – 12	CSCA361	Visual Programming with C#	3		3	0	
2	DSC - 13	CSCA362	PROJECT		6*		1	10
3 4	Select DSE - 5 DSE – 6 Out of 5	CSCA363	Foundations of Data Analytics	3	1	3	1	2
		CSCA364	Introduction to Robotics					
		CSCA365	Ethical Hacking					
		CSCA366	Internet of Things					
		CSCA367	Software Quality Management					
5	DSC-12 (lab)	CSCA368	Visual Programming Lab		2*			4
			TOTAL	19		30		

***University Practical Exam/ Viva Should be conducted.**

DISCIPLINE SPECIFIC CORE – PRACTICALS – Compulsory		
Course Code	Paper Name	Credits
CSCA116	Programming in C Lab	2
CSCA117	Digital Lab	2
CSCA127	Python programming Lab	2
CSCA128	Data Structures and Algorithms Lab	2
CSCA237	Object Oriented Programming using Java Lab	2
CSCA238	Computer Networks Lab	2
CSCA247	VB and DBMS Lab	2
CSCA357	Web Technology Lab	2
CSCA362	PROJECT	6
CSCA365	Visual Programming Lab	2

DISCIPLINE SPECIFIC CORE – THEORY – Compulsory		
Course Code	Paper Name	Credits
CSCA113	Introduction to problem solving using C	3
CSCA114	Digital Electronics	3
CSCA123	Python Programming	3
CSCA124	Data Structures and Algorithms	3
CSCA231	Object Oriented Programming using JAVA	3
CSCA232	Computer Networks	3
CSCA233	Software Engineering	3
CSCA234	Operating Systems	3
CSCA241	Programming with Visual Basic.NET	3
CSCA242	Database Management Systems	3
CSCA351	Web Technology	3
CSCA361	Visual Programming using C#.NET	3

DISCIPLINE SPECIFIC ELECTIVE – POOL			
Course Code	Paper Name	Credits	
		Theory	Practical
Stream – I (Business Intelligence)			
	Data Warehousing	3	1
	Data Mining	3	1
	Foundations of Data Analytics	3	1
Stream – II (Artificial Intelligence)			
	Artificial Intelligence	3	1
	Machine Learning Techniques	3	1
	Introduction to Robotics	3	1
Stream – III (Information Security)			
	Information Security	3	1
	Network Security	3	1
	Ethical Hacking	3	1
Stream – IV (Wireless Communication)			
	Data Communication Technologies	3	1
	Introduction to Wireless Communication	3	1
	Internet of Things	3	1
Stream – V (Software Engineering)			
	IT Project Management	3	1
	Software Testing	3	1
	Software Quality Management	3	1

OPEN ELECTIVE - OE - LIST		
CSCA701	Business Communication	3
CSCA702	IT Enabled Services	3
CSCA703	Total Quality Management	3
CSCA704	Introduction to E-Business	3
CSCA705	Fundamentals of Accountancy	3
CSCA706	Principles of Management	3

OPEN ELECTIVE – OE – FOR OTHER DEPARTMENTS		
CSCA171	Basics of Computers and Office Automation	3
CSCA172	Fundamentals of Information Technology	3
CSCA173	Fundamentals of C Language	3
CSCA174	Web Designing	3

GENERAL ELECTIVE – OE - LIST		
Course Code	Paper Name	Credits
CSCA125	Mathematics for Business	3
CSCA126	Discrete Mathematics	3
CSCA235	Applied Statistics	3
CSCA236	Operations Research	3

SKILL ENHANCEMENT COURSES – LIST		
Course Code	Name of the course	Credits
CSCA801	DeskTop Publishing Tools	2
CSCA802	Office Automation tools	2
CSCA803	Multimedia Tools	2
CSCA804	Programming with PHP	2
CSCA805	Mobile Application Development	2
CSCA806	Online Certification Course/	
CSCA807	Mini Project – Viva (Compulsory)/	
CSCA808	2 weeks Internship/	
CSCA809	1 month In-Plant Training	
CSCA810	Programming with C++	2
CSCA811	Accounting Tools (Compulsory)	2

DISCIPLINE SPECIFIC CORE - 1

Paper Code: CSCA113

L	T	P	C
3	2	0	3

INTRODUCTION TO PROBLEM SOLVING USING C

Prerequisite: Basic knowledge of Computers.

Objectives:

- To learn the concepts of “ C ” Programming
- To develop software programs using “C” language

Outcomes:

- In-depth understanding of various concepts of C language.
- Skill to write program code in C to solve real world problems and to debug a program

MODULE – I

Introduction to Computers– Introduction to Programming - How to develop a program, Algorithms, Flow-charts, Types of Programming Languages -- Debugging, Types of errors - Techniques of Problem Solving – Problem solving aspects – Top- Down aspects –Structured programming concepts.

MODULE – II

Character Set, Structure of a ‘C’ Program, Data Types, Operations, Expressions, Assignment Statement, Conditional Statements, Looping Statements, Nested Looping Statements, Multi Branching Statement (Switch), Break and Continue, Differences between Break and Continue, Unconditional Branching (Go to Statement)

MODULE – III

Functions: Defining and accessing: Passing arguments, Function prototypes, Function calls- Categories of functions- Nesting of functions- Recursion. Use of library functions, Scope , Visibility and Lifetime of variables.

MODULE – IV

Arrays: Declaration and Initialization of one and two dimensional arrays – Multidimensional array – dynamic arrays - Character arrays and strings. Structure: Defining and processing. Structure initialization Operations on individual members Arrays of structure, Arrays within Structure, Structure and Functions- Passing to a function, Union.

MODULE – V

Pointers: Declarations and initialization of pointer variables ,Accessing pointer variables, Passing to a function. Operations on pointers, pointer and arrays. Array of pointers, Pointer to Functions. Data Files: Open, close, create, process unformatted data files.

TEXT BOOK

1. E. E.Balagurusamy, Programming in ANSI C , 8th Edition Tata McGraw Hill, 2019
2. P. K. Sinha & Priti Sinha, “Computer Fundamentals”, BPB Publications, 2007.
3. Byron S. Gottfried, Programming with C , Schaum’s Outline Series, TMH, 4th Edition 2018.

Paper Code: CSCA116

L	T	P	C
0	0	4	2

PROGRAMMING IN C LAB

LIST OF EXERCISES

1. Simple C programs
2. Program to illustrate control statements
3. Program to illustrate FOR loop
4. Program to illustrate SWITCH & WHILE statements
5. Program to illustrate functions
6. Program to illustrate user-defined functions
7. Program to illustrate arrays
8. Program to illustrate usage of pointers
9. Program to illustrate character handling libraries.
10. Program to illustrate string manipulation
11. Program to illustrate creation of files.
12. Program to illustrate creation, reading & accessing files

DISCIPLINE SPECIFIC CORE - 2

Paper Code: CSCA114

L	T	P	C
3	2	0	3

DIGITAL ELECTRONICS

Prerequisite: Basic knowledge about computers

Objectives:

- To learn the fundamentals of digital logic.
- To learn combinational and sequential logic.

Outcomes:

- Skill to use the methods of systematic reduction of Boolean expression using K- Map. Ability to interpret logic gates and its operations.
- Familiarization with combinational and sequential logic circuits in electronics.

MODULE -I

Number systems & Conversions – Arithmetic of number systems – binary codes – BCD – The excess – 3code – Gray code – ASCII – EBCDIC - Introduction to Logic Circuits – logic functions & gates – Inversion – truth tables – logic gates – truth table of basics gates – timing diagrams of NOT, AND & OR gates.

MODULE -II

Boolean Algebra – Basic Theorems and properties – Boolean Functions – Canonical and Standard Forms – Karnaugh Map Simplification –Two, Three, Four and Five Variables –NAND and NOR Implementation – Don't Care Conditions.

MODULE -III

Combinational Logic Circuits – Code Converter- Multiplexer – Demultiplexer – Magnitude Comparator-Adder: Half Adder, Full Adder – Subtractor : Half Subtractor, Full Subtractor – Encoder – Decoder.

MODULE -IV

Sequential Logic Circuits - SR flip flop – D flip flop – JK flip flop – T flip flop – flip flop triggering – Shift registers – data movements in digital systems – counters – classification of counters.

MODULE -V

Register transfer logic Inter register transfer Arithmetic, Logic and shift micro operations Conditional control statements fixed point binary data overflow Arithmetic shifts Instruction codes Design of simple computer.

Text Books:

1. Morris Mano M, "Digital Logic and Computer Design", Pearson Education, 4th edition, 2014.
2. S.S. Bhatti & Ragul Malhotra, "A Textbook of Digital Electronics", I.K. International publishing, New Delhi, 2013

Paper Code: CSCA117

L	T	P	C
0	0	4	2

DIGITAL LAB

LIST OF EXERCISES

1. Study of Logic Gates
2. Design of Adder and Subtractor
3. Design and Implementation of Code Convertors
4. Design of 4-Bit Adder and Subtractor
5. Design and Implementation of Magnitude Comparator
6. 16 Bit Odd/Even Parity Checker and Generator
7. Design and Implementation of Multiplexer and Demultiplexer
8. Design and Implementation of Encoder and Decoder
9. Simulation of Logic Gates
10. Simulation of Adder and Subtractor

DISCIPLINE SPECIFIC CORE - 3

Paper Code: CSCA123

L	T	P	C
3	0	0	3

PYTHON PROGRAMMING

Prerequisite: Knowledge of any programming language

Objectives:

- To learn basic python concept.
- To develop simple Python programs and code reusing with functions

Outcomes:

- Skill to write codes in Python to solve mathematical or real world problems.
- Ability to isolate and fix common errors in Python programs.

MODULE 1

Introduction to Python - The IDLE Python Development Environment - The Python Standard Library - Literals - Numeric Literals - String Literals - Control Characters - String Formatting - Implicit and Explicit Line Joining Variables and Identifiers - Variable Assignment and Keyboard Input- Identifier-Keywords and Other Predefined Identifiers in Python – Operators - Various Operators - Relational Operators-Membership Operators – Boolean Operators - Expression and Data Types -Operator Precedence and Boolean Expressions - Operator Associativity - Mixed-Type Expression

MODULE 2

Control Structure -Selection Control- If Statement - Indentation in Python - Multi-Way Selection - Iterative Control - While Statement - Input Error Checking - Infinite loops - Definite vs. Indefinite Loops

MODULE 3

List Structures - Common List Operations - List Traversal - Lists (Sequences) in Python- Python List Type - Tuples- Sequences- Nested Lists Iterating Over Lists (Sequences) in Python - For Loops - The Built-in range Function - Iterating Over List Elements vs. List Index Values-While Loops and Lists (Sequences) - Dictionaries and sets

MODULE 4

Defining Functions - Calling Value-Returning Functions - Calling Non-Value-Returning Functions - Parameter Passing - Keyword Arguments in Python Default Arguments in Python - Variable Scope - Recursive functions - Exception Handling -The Propagation of Raised Exceptions - Catching and Handling Exceptions -Exception Handling and User Input

MODULE 5

String Processing - String Traversal - String-Applicable Sequence Operations -String Methods - Using Text Files - Opening Text Files - Reading Text Files - Writing Text Files

TEXT BOOK

1, Charles Dierbach, Introduction to Computer Science using Python , Wiley First Edition (2015), ISBN-10: 81265560132015

REFERENCE BOOKS

- 1, Zed A.Shaw, Learn Python the Hard Way Paperback, Pearson Education, Third Edition edition (2017), ISBN-10: 9332582106
2. Paul Barry, Head First Python, O' Reilly Publishers, First Edition, 2010, ISBN:1449382673.

Paper Code : CSCA128

L	T	P	C
0	0	4	2

PYTHON PROGRAMMING LAB

LIST OF EXERCISES

1. Create simple programs using arithmetic Boolean and logical operators
2. Develop program using control flow tools like IF.
3. Develop program using LOOP control structures
4. Data structures
 - use list as stack
 - use list as queue
 - tuple, sequence
5. Write a program to read and write files, create and delete directories
6. Write a program with exception handling
7. Write a program using string handling and regular expressions

DISCIPLINE SPECIFIC CORE - 4

Paper Code: CSCA124

L	T	P	C
3	1	0	3

DATA STRUCTURES AND ALGORITHMS

Pre-requisite: Knowledge of any programming language

Objectives:

- To acquaint students with data structures used for programming and manipulation of data.
- To make students to understand the basics of algorithms.

Outcomes:

- Skill to analyze data and to determine appropriate data structure. Knowledge of various data structures and their implementations.
- Ability to implement algorithms to perform various operations on data structures.

MODULE-I

Introduction to Data Structure: Types of Data Structures - Linear & Non Linear Data Structures. Linear Data Structure - Arrays: Representation of arrays, Applications of arrays - Searching: Linear search and Binary Search. Stacks: Representation, Operations on stack, Implementation of stack using array, Application – Evaluation of Expression.

MODULE-II

Queues: Representation, Operations on Queues, Implementation of queues using array. List representations: implementing the list operations, Doubly linked list representation. Polynomial-representations.

MODULE-III

Non Linear Data Structures: Trees: Basic terminology, Binary tree, Representation, Traversal, Binary search tree.

MODULE-IV

Graph: Definition and Terminology – Representation, Traversal – Depth First and Breadth First traversal techniques.

MODULE-V

Introduction to Algorithms: Algorithm Design Techniques – Iterative techniques: Bubble Sort, Insertion Sort, Divide and Conquer : Merge Sort, Quick Sort

TEXT BOOKS

1. Ellis Horowitz, Sartaj Sahni and Anderson, “Fundamentals of Data Structure in C”, University Press, 2nd edition,2008.
2. T.H.Cormen, Charles E. Leiserson, Ronald L. Rivest, Clifford Stein. “ Introduction to Algorithms, PHI, 3rd edition.2010.

Paper Code: CSCA129

L	T	P	C
0	0	4	2

DATA STRUCTURES & ALGORITHMS LAB

LIST OF EXERCISES

1. Linear Search
2. Binary Search
3. Implementation of Stack (Array Representation)
4. Implementation of Evaluation of Expression
5. Implementation of Queue (Array Representation)
6. Implementation of Singly Linked List
7. Implementation of tree traversal
8. Implementation of Graph traversal
9. Implementation of Bubble sort
10. Implementation of Insertion sort
11. Implementation of Quick sort
12. Implementation of Merge sort

DISCIPLINE SPECIFIC CORE - 5

Paper Code: CSCA231

L	T	P	C
3	1	0	3

OBJECT ORIENTED PROGRAMMING USING JAVA

Prerequisite: Basic knowledge of programming

Objectives:

- To learn the basic concepts of OOP
- To develop Java programs, Swing and Applets

Outcomes:

- Skill to write Java application programs using OOP principles and proper program structuring.
- Ability to create packages and interfaces. Ability to implement error handling techniques using exception handling.

MODULE - I

Concepts of OOP: Introduction OOP, Procedural Vs Object Oriented Programming, Principles of OOP, Benefits and applications of OOPS

MODULE – II

Introduction to java applications – Introduction to classes, objects, methods & Strings - Control statements – Arrays - constructor – function overloading & overriding - Inheritance - Polymorphism – Interface – package - exception handling

MODULE – III

GUI components –Overview of Swing components –Displaying Text and Images in a Window - Text Fields , Introduction to Event Handling- GUI Event Types and Listener Interfaces - layout manager, Swings Vs AWT

MODULE – IV

Files, Streams & I/O – Introduction – Files & Streams – Sequential Access Text Files

MODULE – V

Introduction to Multithreading , thread life cycle, thread priorities. Introduction – Applets & Java Web Start – applet life-cycle, HTML tags, a simple applet program

Text Books:

Paul Deital & Harvey Deital, "Java: How to Program", Pearson Education, 10th edition, 2015.

Paper Code: CSCA237

OBJECT ORIENTED PROGRAMMING USING JAVA LAB

LIST OF EXERCISES

L	T	P	C
0	0	4	2

1. Program to illustrate class and objects.
2. Program to illustrate control structures (if-then, while, switch).
3. Program to illustrate arrays (creation, initialization and processing).
4. Program to illustrate Constructor and its overloading.
5. Program to illustrate Inheritance and Packages.
6. Program to illustrate Interface and static methods.
7. Program to illustrate Exception Handling Technique with IO streams
8. Program to illustrate File handling technique.
9. Program to illustrate Swing Application
10. Program to illustrate applets using HTML

DISCIPLINE SPECIFIC CORE - 6

Paper Code: CSCA232

L	T	P	C
3	0	0	3

COMPUTER NETWORKS

Pre-requisite: Basic Knowledge of Computers

Objectives:

- To educate the functions of various OSI layers

Outcomes:

- Knowledge of OSI Layers in Computer Network.
- Ability to identify transmission media, types and topologies of network. Familiarization with the techniques of error detection and congestion control

MODULE –I

Introduction –Uses of Networks, Network hardware, Network Software, Network Reference Models, Example Networks.

MODULE –II

Physical Layer: Transmission Media: Guided, Wireless and Communication satellites – Multiplexing and Switching.

MODULE –III

Data Link Layer: data link Layer Design issues, Error Detection and correction, Simplex Stop-and-wait protocol, Sliding window protocols

MODULE –IV

Network Layer –Design issues, Routing Algorithms: Optimality Principle, Shortest path algorithm, flooding, link state routing, Hierarchical routing, Broadcast, Multicast. Congestion Control Algorithms.

MODULE –V

Transport Layer – Elements of Transport Protocols, Internet Transport protocols: UDP, TCP
Application Layer – Domain Name System –Electronic Mail

TEXT-BOOK

1. Computer Networks A.S Tanenbaum, David J. Wetherall, Prentice Hall,5th edition, 2011
(Chapters 1.1 – 1.5, 2.1-2.6, 3.1-3.4, 5.1 – 5.3, 6.1 -6.5, 7.1,7.2)

REFERENCES

1. Behouuz A. Forouzan, “Data Communication & Networking “, McGraw-Hill, 4th Edition
2. Data and Computer communications Seventh edition William Stallings PHI

Paper Code: CSCA238

NETWORKS LAB

L	T	P	C
0	0	4	2

LIST OF EXERCISES:

Implementation using JAVA or PYTHON

1. Text Message Sending and Receiving
2. File Transmission
3. Basic Chat Applications
4. Simple Mailing Application
5. Client Server Applications

DISCIPLINE SPECIFIC CORE – 7

Paper Code: CSCA233

L	T	P	C
3	1	0	3

SOFTWARE ENGINEERING

Pre-requisite: Basic knowledge of programming

Objectives:

- To gain knowledge about software development life cycle models, software design, implementation, and testing of software.
- To gain overall knowledge of how software is developed

Outcomes:

- Understanding of various methods or models for developing a software product.
- Ability to analyze existing system to gather requirements for proposed system. Skill to design and code a software.

MODULE -I

Introduction to Software Engineering – evolving role of software – defining software engineering – changing nature of software – software myths – terminologies – role of software development – software life cycle models – build & fix model – waterfall model – incremental model – evolutionary model – unified model – selection of a life cycle model.

MODULE -II

Software Cost Estimation: Software cost factors - Software Cost Estimation Techniques -Staffing-level Estimation -Estimating Software Maintenance Costs -The Software Requirements specification - Formal Specification Techniques - Languages and Processors for Requirements Specification.

MODULE -III

Software Design: Fundamental Design Concepts - Modules and Modularization Criteria -Design Notations –Design Techniques -Detailed Design Considerations -Real-Time and Distributed System Design -Test Plans -Milestones, walkthroughs, and Inspections.

MODULE -IV

Implementation issues: Structures Coding Techniques -Coding Style -Standards and Guidelines – Documentation guidelines -Type Checking -Scoping Rules –Concurrency Mechanisms.

MODULE -V

Software testing – strategic approach to software testing – terminologies – functional testing – structural testing – levels of testing – validation testing – the art of debugging – testing tools

TEXT BOOK

1. R. Fairley, “Software Engineering Concepts”, Tata McGraw Hill Edition -1997.
2. Roger S. Pressman, “Software Engineering: A Practitioner’s Approach”, McGraw Hill, 7th edition, 2010. (Module 1 & Module 5)

DISCIPLE SPECIFIC CORE - 8

Paper Code: CSCA234

OPERATING SYSTEMS

L	T	P	C
3	1	0	3

Pre-requisite: Knowledge of computers & computer organization

Objectives:

- To learn OS management functions.
- To learn Memory management, Processor management, Device Management and I/O Management

Outcomes:

- Understand how memory is utilized. Understand CPU scheduling algorithms to manage tasks.
- Knowledge of methods to prevention and recover from a system deadlock. Manages I/O devices.

MODULE –I

Operating Systems – Introduction – Basic Concepts and terminology – As OS Resource Manager – OS process view point – OS hierarchical and extended machine view – Memory management: Single contiguous memory allocation – Introduction to multiprogramming – Partitioned memory management.

MODULE –II

Memory management: Relocatable partitioned memory management – Paged memory management – Demand paged memory management – Segmented memory management – Segmented and Demand – Paged memory management – Swapping and Overlays.

MODULE –III

Processor management – State model – Job scheduling - Process scheduling – Multi Process system – Process Synchronization.

MODULE –IV

Device Management: Techniques for Device Management – Device Characteristics – Channels and Control Unit – Device Allocation – I/O Controller, Scheduler, Device Handler- Virtual Devices

MODULE –V

Information Management : A simple file system- General Model of a File System – Symbolic File System – Basic File System – Access Control Verification – Logical file system – Physical file system – Allocation strategy module.

TEXT BOOK

1. Stuart E. Madnick and John Donovan “Operating System”, TMH, Reprint 2008. (Chapter 1,3,4,5,6)

DISCIPLE SPECIFIC CORE – 9

Paper Code: CSCA241

L	T	P	C
3	1	0	3

PROGRAMMING WITH VISUAL BASIC

Pre-requisite: Knowledge of any programming language

Objectives:

- To introduce students Event Driven Programming.
- To help the students to find solution to real life problems using Visual Basic.NET
- Students will learn about connecting and accessing databases.

Outcomes:

- Understand Forms, module, components, menu editor and its concepts. Usage of controls such as text box, buttons, checkbox etc and control them through codes.
- Ability to develop simple project with database using data source.

MODULE I

Introduction to .net framework -Visual Programming, VB.net- Features, IDE- Menu System, Toolbars, Code Designer, Solution Explorer, Object Browser, Toolbox, Class View Window, Properties Window, Server Explorer, Task List, Output Window, Command Window.

MODULE II

Data Types, Keywords, Declaring Variables and Constants, Operators, Conditional Statements- Looping Statement. Arrays- Static and Dynamic . Functions and Procedures- Built-In Functions- Mathematical and String Functions .Object Oriented Programming- Creating Classes, Objects, Properties, Methods, Events, Constructors and destructors, Exception Handling.

MODULE III

Properties, Events and Methods of Form, Label, TextBox, ListBox, Combo Box, RadioButton, Button, Check Box, Progress Bar, Date Time Picker, Calendar, Picture Box, HScrollbar, VScrollbar, Group Box, ToolTip, Timer.

MODULE IV

Menus and toolbars- Menu Strip, Tool Strip, Status Strip, Built-In Dialog Boxes –Open File Dialogs, Save File Dialogs, Font Dialogs, Color Dialogs, Print Dialogs, InputBox, Msg Box, Interfacing With End user- Creating MDI Parent and Child.

MODULE V

Introduction to ADO.NET: ADO.Net Object Model, Data Provider, DataSet, Connecting to database, Reading data into a data cell: the dataset class, finding tables, rows, column values, column definition, adding, deleting and updating rows, writing updates back to data source.

Text Books:

1. Steven Holzner, Visual Basic .Net programming black book, Dreamtech Press , 2005
2. Jeffery R. Shapiro, Visual Basic .NET The Complete Reference, Tata McGraw Hills, 2002

ReferenceBooks:

1. Anne Bohem, Murach’s Beginning Visual basic .Net, Mike Murach & associates, 2002

DISCIPLINE SPECIFIC CORE – 10

Paper Code: CSCA242

L	T	P	C
3	0	0	3

DATABASE MANAGEMENT SYSTEMS

Prerequisite: Knowledge of data structures and file-handling

Objectives:

- To learn the fundamental concepts of Database management systems.
- To learn SQL commands to manage data and PL/SQL.

Outcomes:

- Understand data modeling and database development process. Construct and normalize conceptual data models.
- Implement a relational database into a database management system. Become proficient in using database query language.

MODULE I

Introduction to Database System- Objectives- Entities and Attributes – Data Models

MODULE II

Database Management Systems – Tree Structures – Plex Structures – Data Description Languages, Relational Databases – First, Second and Third Normal Form – Canonical Data structures - Varieties of data independences.

MODULE III

Basic SQL reports and commands – Datatypes and notations – String functions – Data functions – Unions – Joins – DDL – DML – DDL.

MODULE IV

PL/SQL: Approach and Advantages –PL/SQL Blocks -Variables-Manipulating Data – Triggers – Procedures, functions and packages - Exception handling

MODULE V

Locking Techniques – Time stamp ordering – Validation techniques - Granularity of data items – Recovery Concepts - log based Recovery – Database Security issues – Access Control – Statistical Database Security.

TEXT BOOK

1. James Martin, “Computer Database Organization”, 2nd edition- PHI, 2001

REFERENCES

1. Kevin Loney, George Koch , Oracle 9i The Complete Reference 2002 McGraw Hill
2. Henry F. Korth Abraham Silberschatz , Sudarsan “Database System Concepts “, Sixth Edition McGraw Hill International Edition

Paper Code: CSCA247

VB AND DBMS LAB

L	T	P	C
0	0	4	2

LIST OF EXERCISES:

1. Building simple applications.
2. Working with controls.
3. Application with multiple forms.
4. Application with dialogs
5. Application with Menus
6. Develop any TWO case studies listed below:
 - i) Students marksheet processing
 - ii) Electricity bill processing
 - iii) Bank Transaction
 - iv) Payroll processing
 - v) Gas booking and delivery
 - vi) Library information system.

DISCIPLINE SPECIFIC CORE - 11

Paper Code: CSCA351

WEB TECHNOLOGY

L	T	P	C
3	0	0	3

Pre-requisite: Knowledge of Operating system, computer network, DBMS, and Java language.

Objectives:

- To gain knowledge in HTML and DHTML
- To design interactive web pages using Style sheets, Java-script and ASP.

Outcomes:

- Understand the various steps in designing Creative and dynamic website.
- Ability to write HTML, JavaScript, CSS and ASP.

MODULE – I

Introduction to Internet – The World Wide Web – Web Browsers, Web Servers, Uniform Resource locators, Multipurpose Internet mail extensions. HTTP Request Message - HTTP Response Message.

MODULE – II

Introduction to HTML – Elementary tags in HTML – List in HTML – Displaying Text in Lists – Using Ordered List – Using Unordered Lists- HTML Description Lists - Nested HTML Lists, Control List – combining List Types – Graphics and Image Formats – Graphics and HTML document- image and hyperlink anchors – Image maps – Tables – Frames – Forms.

MODULE – III

Introduction to DHTML – Introduction to style sheets – Setting the default style sheet language – Inline style information – External Style sheets – Cascading Style sheets.

MODULE – IV

Introduction to Java script - script tag, interactive data, DOM, A simple document, Add a form, Add a text input element, Add a button element, properties, methods and event handlers. Scripts and HTML.

MODULE – V

Introduction to ASP – Database Management with ASP: Database access with ADO, working with ADO's Connection object, Using Command objects, Working with ADO's Recordset Object.

TEXT BOOKS

1. Robert W. Sebesta, “Programming the World Wide Web”, Addison Wesley, 2011 (Chapter 1 only)
2. Elisabeth Freeman and Eric Freeman, “ Head First HTML with CSS & XHTML (Head First”,O'Reilly , 2005
3. A.Russell Jones, “Active Server Pages 3”, BPB Publications, 2000
4. Danny Goodman, “JavaScript Bible”, 7th edition, Wiley Publishing Inc,2010, (Chapters 6,7 only)

Paper Code: CSCA357

WEB TECHNOLOGYLAB

L	T	P	C
0	0	4	2

LIST OF EXERCISES

1. Usage of Simple HTML commands, Graphics and image formats and hyperlinks
2. Usage of Tables, Frames, Forms, Background Graphics and Color
3. Simple application using HTML
4. Simple application using DHTML and Cascading style sheet
5. Simple application using Java script
6. Simple application using ASP

DISCIPLINE SPECIFIC CORE – 12

Paper Code: CSCA361

L	T	P	C
3	0	0	3

VISUAL PROGRAMMING USING C#

Pre-Requisite: Knowledge of any object oriented programming language

Objectives:

- Understand the foundations of CLR execution.
- Familiarize the object oriented aspects of C#.
- Design and develop applications on .NET

Outcomes:

- Understand programming in C# and able to write code for real life problems.
- Ability to connect to a database and create small projects.

MODULE I

Introduction to .Net Framework: an Overview - Framework Components - The Common Language Runtime (CLR) - .NET Base Class Library - Common Language Specification (CLS) - Common Type System (CTS) – Metadata and Assemblies - .NET Namespaces - MSIL - JIT Compilers.

MODULE II

Overview of C#: Program structure, Literals, Variables, Constants, Data Types, Operators, Statements and Expressions, Branching, Looping and loop control statements, Arrays, Strings manipulation, Boxing and Unboxing, Preprocessors, Namespaces

MODULE III

Object Oriented Programming in C# - Class, Objects, Encapsulation, Constructors and its types, Inheritance, Polymorphism. Interface, Abstract class, Operator overloading, Properties, Indexers, Delegates, Collections.

MODULE IV:

Errors and exception handling, File IO, Multithreading. Windows Forms and various controls, menu creation, SDI and MDI applications, Common Dialog Boxes. Events and event handling.

MODULE V

Introduction to ADO.NET - ADO.NET Architecture - Connection Object - Command Object - Dataset - Data Reader Object - Data Adapter Object – Data Table – Datagridview and Data Binding. Connecting to a database, and OLE DB data source, Adding, updating, deleting and viewing records in database.

TEXT BOOKS:

1. Herbert Schildt, The Complete Reference: C# 4.0, Tata McGraw Hill, 2012.
2. Christian Nagel et al. Professional C# 2012 with .NET 4.5, Wiley India, 2012.

REFERENCE BOOKS:

1. Andrew Troelsen , Pro C# 2010 and the .NET 4 Platform, Fifth edition, A Press, 2010
2. Ian Griffiths, Matthew Adams, Jesse Liberty, Programming C# 4.0, Sixth Edition, O'Reilly, 2010.

Paper Code: CSCA368

VISUAL PROGRAMMING LAB

L	T	P	C
0	0	4	2

LIST OF EXERCISES

1. Implement Classes and Objects, Inheritance & Polymorphism
2. Implement Interfaces, Operator Overloading, Delegates and Events
3. Implement Exception Handling & Multi-Threading
4. Create Console application & Window Applications.
5. Create programs using SDI & MDI
6. Create program using Database Controls
7. Develop any TWO case studies listed below:
 - I. Inventory Control
 - II. Retail Shop Management
 - III. Employee Information System
 - IV. Personal Assistant Program
 - V. Students Information System

DISCIPLINE SPECIFIC CORE - 13

Paper Code: CSCA362

L	T	P	C
0	1	10	6

PROJECT

Objective

The objective of the project is to motivate them to work in emerging/latest technologies, help the students to develop ability, to apply theoretical and practical tools/techniques to solve real life problems related to industry, academic institutions and research laboratories.

Outcome

The course outcome is the ability of the student to apply Software Development Cycle to develop a software module. The student will be able to use the techniques, skills and modern software engineering tools necessary for software development. Develop a software product along with its complete documentation.

The project is of 2 hours/week for one (semester VI) semester duration and a student is expected to do planning, analyzing, designing, coding, and implementing the project. The initiation of project should be with the project proposal. The synopsis approval will be given by the project guides.

The project proposal should include the following:

- Title
- Objectives
- Input and output
- Details of modules and process logic
- Limitations of the project
- Tools/platforms, Languages to be used
- Scope of future application

The project work should be either an individual one or a group of not more than three members and submit a project report at the end of the semester. The students shall defend their dissertation in front of experts during viva-voce examinations.

GENERAL ELECTIVE - PAPER I

Paper Code: CSCA125

L	T	P	C
3	0	0	3

MATHEMATICS FOR BUSINESS

Objectives:

- To enable students to learn and apply mathematics skills to a business setting.

Outcomes:

- Ability to understand mathematics for business and real life setting
- Student will be able to write competitive exams

MODULE - I

Ratio, Proportion and Percentage, Ratio- Definition, Continued Ratio, Inverse Ratio, Proportion, Continued Proportion, Direct Proportion, Inverse Proportion, Variation, Inverse Variation, Joint Variation, Percentage- Meaning and Computations of Percentages.

MODULE - II

Profit and Loss-Terms and Formulae, Trade discount, Cash discount, Problems involving cost price, Selling Price, Trade discount and Cash Discount. Introduction to Commission and brokerage, Problems on Commission and brokerage.

MODULE - III

Interest -Simple Interest, Compound interest (reducing balance & Flat Interest rate of interest), Equated Monthly Installments(EMI), Problems

MODULE - IV

Matrices and Determinants (upto order 3 only)-Multivariable data, Definition of a Matrix, Types of Matrices, Algebra of Matrices, Determinants, Ad joint of a Matrix, Inverse of a Matrix via ad joint Matrix.

MODULE - V

Linear Equations: Homogeneous System of Linear equations, Condition for Uniqueness for the homogeneous system, Solution of Non-homogeneous System of Linear equations (not more than three variables). Condition for existence and uniqueness of solution, Solution using inverse of the coefficient matrix.

TEXT BOOK

1. Parshuram Ahire & Dr. Jayant Tatke, "Business Mathematics", Vision Publications, 2017

REFERENCE BOOKS:

1. Business Mathematics by Dr. Amarnath Dikshit & Dr. Jinendra Kumar Jain.
2. Business Mathematics by V. K. Kapoor - Sultan chand & sons, Delhi

GENERAL ELECTIVE – PAPER II

Paper Code: CSCA235

L	T	P	C
3	0	0	3

APPLIED STATISTICS

Objectives:

- To learn the basics of statistics concepts
- To learn solving correlation and regression problems

Outcomes:

- Ability to understand and represent data
- Ability to analyze and interpret data.

MODULE - I

Diagrammatic and Graphic Presentation: General Rules for Constructing Diagrams, Types of Diagrams, One Dimensional or Bar Diagrams, Types of Bar Diagrams, Two-Dimensional Diagrams, Limitations of Pie Diagrams.

MODULE - II

Measures of Central Value: Arithmetic Mean: Calculation of Simple Arithmetic Mean-Individual Observations, Calculation of Arithmetic Mean-Discrete Series, Calculation of Arithmetic Mean-Continuous Series, Merits and Limitations of Arithmetic Mean.

Median: Calculation of Median-Individual Observations, Computation of Median-Discrete Series, Calculation of Median-Continuous Series, Merits and Limitations of Median

Mode :Calculation of Mode-Individual Observations, Calculation of Mode-Discrete Series, Calculation of Mode-Continuous Series, Merits and Limitations of Mode.

MODULE - III

Measures of Dispersion: Significance of Measuring Variation, Properties of a Good Measure of Variation, The Interquartile Range or the Quartile Deviation, Merits and Limitations, The Mean Deviation, Calculation of Mean Deviation, Calculation of Mean Deviation-Continuous Series, Merits and Limitations, The Standard Deviation, Difference Between Mean Deviation and Standard Deviation, Calculation of Standard Deviation, Merits and Limitations.

MODULE - IV

Correlation Analysis: Types of Correlation, Scatter Diagram Method, Merits and Limitations of the Method, Karl Pearson's Coefficient of Correlation, Direct Method of Finding Out Correlation Coefficient, Origin is made and Problems, Rank Correlation Coefficient, Merits and Limitations of the Rank Method.

MODULE - V

Regression Analysis: Uses of Regression Analysis, Difference Between Correlation and Regression Analysis, Regression Lines, Regression Equations, Regression Equation of Y on X, Regression Equation of X on Y and Problems

TEXT BOOK

S.P.GUPTA, "Statistical Methods", Sultan Chand & Sons, Educational Publishers, New Delhi, 2016

REFERENCE BOOK:

P.R.Vittal, "Mathematical Statistics", Margham Publications, 2016

GENERAL ELECTIVE - PAPER III

Paper Code: CSCA126

L	T	P	C
3	0	0	3

DISCRETE MATHEMATICS

Objectives:

- Ability model data sets as mathematical functions and solve.
- Ability to understand and model the discrete structures such as graphs and trees.

Outcomes:

- Acquire knowledge regarding the use of Discrete Mathematics in Computer Science.
- Acquire knowledge regarding relevant topics such as set Theory, basic logic, graphs and trees.

MODULE –I

Matrices – definition – special types of matrices – operations – symmetric matrices – skew symmetric matrices – Hermitian and skew Hermitian matrices – Inverse – Orthogonal matrices – Solutions of Simultaneous equations – Rank of a matrix – Eigen values and eigenvectors – Cayley Hamilton Theorem.

MODULE –II

Mathematical Logic – Connectives – Statement Forms – Paranthesis – Truth Table – Tautology and Contradiction/Logical Implications and equivalences – Disjunctive and Conjunctive normal forms.

MODULE –III

Sets – Relation – functions – Poset – Hasse Diagram – Lattice and its Properties Boolean Algebra – Properties – Karnaugh Map (Two, Three and Four Variables Only).

MODULE –IV

Graph Theory: Introduction – application of graphs – Finite and Infinite Graphs – Incidence and Degree – Isolated Vertex, Pendant Vertex and Null Graph. Paths and Circuits – Connected Graph, Disconnected Graphs and components – Euler Graphs – Operations on Graphs – Hamiltonian Paths and Circuits

MODULE –V

Trees and Fundamentals Circuits: Trees – Some properties of Trees – Pendant Vertices in a Tree, Distance and Centers in a Tree – Rooted and Binary Trees – On Counting Trees – Spanning Trees – Fundamental Circuits

TEXT BOOKS

1. Manicavachagom Pillay and others,” Algebra”,11th Revised edition. Vol II., S.V. Publications, (Module –1)
2. NarsinghDeo, “Graph Theory with applications to Engineering and ComputerScience”, PHI, 1997. (Module –4, 5)
3. Trembly&Manohar, “Discrete Mathematics for Computer Science”, TMH, 1997(Modules– 2, 3).

GENERAL ELECTIVE –PAPER IV

Paper Code: CSCA236

L	T	P	C
3	0	0	3

OPERATIONS RESEARCH

Objectives:

1. Ability to analyze the given data set using mathematical models.
2. Ability to represent the dataset and solve using techniques such as linear programming, Game theory, PERT and CPM.

Outcomes:

- Acquire knowledge to use OR methods for computation.
- Derive solutions for business problem using methods in OR.

MODULE –I

Introduction to Operations Research - Principal components of decision problems - phases of OR study.

MODULE –II

Linear Programming - graphical solution - simplex method including artificial variable technique - duality.

MODULE –III

Transportation and assignment models - Sequencing

MODULE –IV

Game theory - optimal solution of two-person zero-sum games - mixed strategies - graphical solution of (2 X n) and (m X 2) games - solution of (m X n) games by linear programming.

MODULE – V

PERT and CPM - network diagrams - determination of the floats and critical path - probability considerations in project scheduling.

TEXT BOOKS

1. Treatment as in Hamdy A.Taha “Operations Research - An introduction (III edition)”, chapters 1, 2, 3 (omit 3.4), 4 (omit 4.4, 4.5), 5 (omit 5.4), 11 (omit all sections except 11.4 only), 12 (omit 12.3,12.5).
2. R.L. Ackoff and M.W.Sasieni "Fundamentals of O.R.". (For Sequencing)

DISCIPLINE SPECIFIC ELECTIVE

SPECIALIZATION STREAM I (BUSINESS INTELLIGENCE) – PAPER I

Paper Code: CSCA243

L	T	P	C
3	1	2	4(3+1)

DATA WAREHOUSING

Pre-requisite: Knowledge of database management system.

Objectives:

- To learn the fundamentals of data warehouses
- To study the architecture, design, hardware and planning of a data warehouse.

Outcomes:

- Acquire knowledge in the fundamental concepts, benefits and problem areas associated with data warehousing. Understand the various architectures and main components of a data warehouse.
- Ability to design a data warehouse, and be able to address issues that arise when implementing a data warehouse.

MODULE I

Introduction: Data Warehouse-History, Difference between Database and Data Warehouse – Differences between OLTP Systems and Data Warehouse– working of Data warehouse –General stages of Data Warehouse– Need for Data warehouse – Advantages & Disadvantages– Steps to Implement Data Warehouse –Applications– Types.

MODULE II

Data Warehouse Architecture: Concepts and Components: Data warehouse Characteristics– Data Warehouse Architectures– Data warehouse Components: Data Warehouse DB, ETL, Metadata, Query Tools – ETL: Need, ETL Process: Extraction, Transformation, Loading, ETL Tools, ETL vs ELT. Data mart: need for data mart, its types, steps to implementing data mart, Advantages & Disadvantages.

MODULE III

Design aspects: Data Modeling –Need for Data Model - Types of Data Models: Conceptual Model, Logical Data Model, Model Advantages, OLAP: OLAP, Characteristics, Basic analytical operations of OLAP, Steps in the OLAP Creation Process, Advantages & Disadvantages.

MODULE IV

Hardware and operational design: server hardware, network hardware, Client hardware – Physical layout: parallel technology, Disk technology, Database layout, File systems – Security – introduction to Service level Agreement.

MODULE V

Planning and Development: Capacity planning – Estimating the load – Tuning the data warehouse – Assessing performance –Tuning the data load and queries – Testing data warehouse – Development of test plan – Testing the data base and operational environment.

TEXT BOOKS:

1. Sam Anahory & Dennis Murray, “Data Warehousing in the real world”, Pearson Education, 2008
2. Prabhu C.S.R, “Data Warehousing: Concepts, Techniques, Products and Applications”, PHI Learning, 3rd edition, 2009.

DISCIPLINE SPECIFIC ELECTIVE – STREAM I – PAPER II

Paper Code: CSCA352

L	T	P	C
3	1	2	4(3+1)

DATA MINING

Prerequisite: Knowledge of Data Warehouse.

Objectives:

- To understand the concepts of Data Mining.
- To learn about Classification, prediction and cluster analysis techniques.

Outcomes:

- Acquire knowledge to compare and contrast OLAP and data mining as techniques for extracting knowledge from a data warehouse.
- Implement data mining techniques like clustering, association rule and decision tree etc on the real data set.

MODULE I

Introduction to Data Mining: Definition of data mining - Stages of the Data Mining Process – Basic data types – Major building blocks –Scope of Data Mining – Data Mining working – Data Mining Architecture – Data Mining implementation process – Data Mining Techniques – Advantages & Disadvantages.

MODULE II

Data: Types of Data, Data quality, Data preprocessing- Measures of similarity and dissimilarity – Exploring data: summary statistics, visualization, OLAP and multi-dimensional data analysis.

MODULE III

Data preprocessing: Data preprocessing introduction, Data cleaning - Data integration - Data reduction – Data transformation and data Discretization.

MODULE IV

Classification: Problem definition - General approach - Decision tree induction - Rule based classifiers – nearest neighbor - Bayesian classifiers - Pattern Mining – Introduction- pattern mining in multilevel, multi-dimensional space - Frequent Pattern Mining Model.

MODULE V

Cluster analysis basic concepts and methods: Introduction – requirements for cluster analysis – Overview of clustering methods. Data mining Applications – Data Mining Tools

TEXTBOOKS:

1. Data Mining: Concepts and Techniques by Jiawei Han and Micheline Kamber, Elsevier, 2012.
2. Introduction to Data Mining by Pang-Ning Tan, Michael Steinbach and Vipin Kumar, 2005.

DISCIPLINE SPECIFIC ELECTIVE – STREAM I – PAPER III

Paper Code: CSCA363

FOUNDATIONS OF DATA ANALYTICS

L	T	P	C
3	1	2	4(3+1)

Pre-requisite: Knowledge of Data Mining.

Objectives:

- To learn to explore data, sample and model them
- To gain knowledge about Big Data and analyse them.

Outcomes:

- Understand need for big data and its associated methodologies
- Understand the various techniques to analyze and learn from data

MODULE - I

Introduction to Data Science: Definition of Data Science, Need for Data Science, components of data science - Data science process – Introduction to NoSQL.

MODULE II

Business Intelligence Systems Application and Development: BIG DATA Overview: Types, Characteristics, Architecture, BI vs Data Science - Data Analytics Life Cycle - Big Data Analytics: Methodology - Technologies – Advantages.

MODULE III

Big data Management - Operational Databases: importance of RDBMS in Big Data Environment, Non-Relational databases, key value pair database, document database, columnar database, graph database, spatial database

MODULE - IV

MapReduce Fundamentals: Tracing the Origins of MapReduce, Understanding the map Function, Adding the reduce Function, Putting map and reduce Together, Optimizing MapReduce Tasks.

MODULE V

Introduction to Machine Learning for Data Analysis: Introduction: Need, Types of ML learning algorithms: Supervised and Semi-supervised, Unsupervised, reinforcement.

TEXT BOOKS:

1. Davy Cielen, Arno D. B. Meysman, Mohamed Ali, “Introducing Data Science”, manning publications, 2016 (Chapter 1 to 3 for Module I & Module V)
2. “Data Science and Big Data Analytics”, EMC Education Service, Wiley. (Chapter 1 & Chapter 2 for module II)
3. Alan Nugent, Dr. Fern Halper, Marzia Kaufman, “Big Data for Dummies”, by Judith Hurwitz, , Wiley pub, 2013. (Chapter 7 & 8 for module III and IV)
4. Rudolph Russell, “Machine Learning Step-by-Step Guide To Implement Machine Learning algorithms with Python”, 2018. (Chapter I for module V)

DISCIPLINE SPECIFIC ELECTIVE

SPECIZATION STREAM II (ARTIFICIAL INTELLIGENCE) – PAPER I

Paper Code: CSCA244

L	T	P	C
3	1	2	4(3+1)

ARTIFICIAL INTELLIGENCE

Pre-requisite: Basic knowledge of algorithms.

Objectives:

- To study the concepts of Artificial Intelligence and Methods of solving problems using Artificial Intelligence

Outcomes:

- Understand concepts of artificial intelligence and underlying characteristics
- Learn various techniques of knowledge representation

MODULE-I

Introduction to Artificial Intelligence- definition - underlying Assumption - A.I Techniques - Space search - production system - control strategies - Heuristic search - problem characteristics - production system characteristics.

MODULE-II

Heuristic search techniques - Generate and test - Hill Climbing – best first search - problem reduction - Knowledge Representation issues: Representation and mapping - Approaches to Knowledge Representation - Issues in Knowledge Representation - Frame problem.

MODULE-III

Representing simple facts in logic - representing instance and Isa relationship- computable functions and predicates - resolution – frames - strong slot and filler structure Conceptual Dependency – scripts- advanced problem solving system.

MODULE-IV

Game playing - minimax search procedure - adding alpha beta cuts offs - additional refinements.

MODULE-V

Planning – An example Domain: the blocks world – components of planning system- goal-stack planning - Expert Systems: Definition of Expert Systems – Role of Expert Systems Knowledge Acquisition- example expert systems: MYCIN.

TEXT BOOK:

1. Artificial Intelligence - Elaine Rich, Kevin Knight, Shivasankar B.Nair –Third edition- McGraw Hill- 2017

REFERENCE BOOK:

1. Stuart Russel, Peter Norvig “AI – A Modern Approach”, 2nd edition, Pearson Education, 2007

DISCIPLINE SPECIFIC ELECTIVE – STREAM II – PAPER II

Paper Code: CSCA353

MACHINE LEARNING TECHNIQUES

L	T	P	C
3	1	2	4(3+1)

Pre-requisite: Knowledge of Artificial Intelligence.

Objectives:

- To understand Machine Learning Language and implementation algorithms.

Outcomes:

- Acquire knowledge about various types of machine learning algorithms
- Acquire knowledge to choose and evaluate various models and applications

MODULE I

Machine Learning Introduction: Definition –Uses of Machine learning - Languages of Machine Learning – Machine Learning life cycle - Defining the process – Data Processing.

MODULE II

Machine Learning algorithm types: Supervised & Semi-supervised, Unsupervised, Reinforcement - Process & Techniques: feature learning, sparse dictionary learning, anomaly detection, decision trees, association rules.

MODULE III

Modeling Methods: Steps in machine learning model development and deployment - Machine learning terminology for model building and validation. Machine learning model overview - Train, validation, and test data.

MODULE IV

Choosing and evaluating models: Mapping problems to machine learning - Modeling Methods: Classifying with Nearest Neighbors, Naive Bayes, Support vector, Regression, Logistic Regression, Tree based regression, K-Means Clustering , A priori algorithm, Frequent path.

MODULE V

Applications of Machine learning: Characteristics of machine language that drive digital business - Providing value to organizations using machine learning – Benefits of Machine learning in IT – Business strengths and challenges of Machine learning

TEXT BOOKS:

1. Jason Bell, “Machine Learning Hands-On for Developers and Technical Professionals”, Wiley publications, 2015 (Chapters 1 & 2 for Module I)
2. Rudolph Russell, “Machine Learning Step-by-Step Guide To Implement Machine Learning Algorithms with Python”, 2018 (Chapter I for Module II)
3. Pratap Dangeti, “Statistics for Machine Learning Build supervised, unsupervised, and reinforcement learning models using both Python and R”, 2017, Birmingham. (Chapter 1 for Module III)
4. Kim H. Pries Robert Dunnigan, “Big Data Analytics A Practical Guide for Managers”, , CRC Press, 2015 (chapter 5 for Module IV)
5. Carlton E. Sapp, “Preparing and architecting for machine learning”, Gartner Technical professional advice, 2017 (for module V)

DISCIPLINE SPECIFIC ELECTIVE – STREAM II – PAPER III

Paper Code: CSCA364

L	T	P	C
3	1	2	4(3+1)

INTRODUCTION TO ROBOTICS

Prerequisites: Knowledge in Artificial Intelligence.

Objectives:

- To learn about Robotic Automation Process.

Outcomes

- Acquire knowledge about Automated systems, their need, functioning and pros and cons
- Understand what is robot technology and how it is programmed

MODULE I

Introduction to Programmable Automation - The Manufacturing Process - Automation - Benefits of Automation - Automation Strategies.

MODULE II

Introduction to Computer Numerical Control (CNC) - Introduction to CNC Technology – CNC System Components - The Ten Steps of CNC Programming -Advantages and Disadvantages of CNC Technology.

MODULE III

Introduction to Robotics Technology - Industrial Robotics - Robot Hardware - Robot Applications - Robot Safety - Robot Selection Considerations.

MODULE IV

Robot Programming - Robot Programming Concepts - Programming Methods - Robot Programming Languages - Robot Program Development, Organization, and Structure - Robot Simulation.

MODULE V

Introduction to Programmable Logic Controllers (PLCs): Programmable Logic Control Overview - PLC Hardware Components - PLC Applications - Sensors and Actuators.

TEXT BOOKS

1. Daniel E. Kandrav, “Programmable Automation Technologies An Introduction to CNC, Robotics and PLCs”, P.E., Industrial Press Inc., New York. 2010 (chapters 1,3,4,6,7,8)
2. Mike Wilson, “Implementation of ROBOT SYSTEMS An introduction to robotics, automation, and successful systems integration in manufacturing”, BH, Elsevier.
3. John J. Craig, “Introduction to Robotics Mechanics and Control”, Third Edition, Prentice hall, Pearson Education International.

DISCIPLINE SPECIFIC ELECTIVE

SPECIALIZATION STREAM III (INFORMATION SECURITY) – PAPER I

Paper Code: CSCA245

L	T	P	C
3	1	2	4(3+1)

INFORMATION SECURITY

Prerequisite: Basic knowledge of computers

Objectives:

- To provide an understanding of principal concepts, major issues, technologies and basic approaches in information security.

Outcomes:

- Understand the history and the need for information security.
- Acquire knowledge about legal and ethical aspects of information security and risk control strategies.

MODULE – I

Introduction – History of Information Security – defining security – CNSS Security Model – Components of an Information Security – Approaches to Information Security Implementation – System Development Life Cycle.

MODULE – II

The Need for Security – Introduction - Business Needs First – Threats – Attacks - Secure Software Development

MODULE – III

Legal, Ethical, and Professional Issues in Information Security - Law and Ethics in Information Security - Relevant U.S. Laws - International Laws and Legal Bodies.

MODULE – IV

Ethics and Information Security - Codes of Ethics and Professional Organizations - Risk Management - Introduction - An Overview of Risk Management – Risk Identification - Risk Assessment.

MODULE – V

Risk Control Strategies - Selecting a Risk Control Strategy - Quantitative Versus Qualitative Risk Control Practices - Risk Management Discussion Points

TEXT BOOK:

1. Michael E. Whitman & Herbert J. Mattord, “Principles of Information Security”, Course Technology, Cengage Learning, 4thedition, 2011. (Chapters 1,2,3,4,5)

DISCIPLINE SPECIFIC ELECTIVE – STREAM III – PAPER II

Paper Code: CSCA354

NETWORK SECURITY

L	T	P	C
3	1	2	4(3+1)

Prerequisite: Knowledge of & computer networks.

Objectives:

- To learn Computer Network Vulnerabilities
- To learn how to deal with Network Security Challenges and counter measures

Outcomes:

- familiarization with the benefits and issues regarding Network Security
- Ability to understand the threat and deal with vulnerabilities

MODULE – I

Computer Network Fundamentals - Introduction - Computer Network Models- Computer Network Types - Data Communication Media Technology - Network Topology -Network Connectivity and Protocol - Network Services.

MODULE – II

Understanding Network Security - Defining Network Security - Security Services - Security Standards - Elements of Security - Security Threats to Computer Networks- Sources of Security Threats - Security Threat Motives - Security Threat Management - Security Threat Correlation

MODULE – III

Security threats to Computer Networks: Sources of security threats, Threat motives, Security threat management. Computer Network Vulnerabilities - Sources of Vulnerabilities- Vulnerability Assessment.

MODULE – IV

Dealing with Network Security Challenges - Access Rights - Access Control Systems – Authorization - Types of Authorization Systems – Authorization principles, Authorisation granularity.

MODULE – V

Authentication - Multiple Factors and Effectiveness of Authentication - Authentication Elements Types of Authentication - Authentication Methods Developing an Authentication Policy. Introduction to firewalls - Types of Firewalls.

TEXT BOOK

1. Kizza& Joseph Migga, “Computer Network Security”, Springer,2005. (Chapter 1,2,3,4,8,9)

REFERENCES

1. William Stallings, “Cryptography & Network Security”, Pearson Education, 4th edition, 2010.

DISCIPLINE SPECIFIC ELECTIVE – STREAM III – PAPER III

Paper Code: CSCA365

L	T	P	C
3	1	2	4(3+1)

ETHICAL HACKING

Pre-requisite: Knowledge of Networks

Objectives:

- Understanding need for Ethical Hacking
- Understanding the procedure for hacking and malware attacks

Outcomes:

- Acquire knowledge of ethical hacking, need and procedure.
- Understand various malwares and hacking methodologies.

MODULE I

Introduction to Ethical Hacking : Defining hacker, Ethical Hacking, Understanding the Need to Hack Your Own Systems, Understanding the Dangers Your Systems Face, Nontechnical attacks Network-infrastructure attacks, Operating system attacks, Application and other specialized attacks, Obeying the Ethical hacking Commandments, Working ethically Respecting privacy Not crashing your systems, The Ethical hacking Process: Formulating your plan, Selecting tools Executing the plan, Evaluating results.

MODULE II

Cracking the Hacker Mindset: Determining who you're up against, who hacks, why hackers hack. Planning and Performing Attacks, Maintaining Anonymity, Developing Your Ethical Hacking Plan, Getting Your Plan Approved, Establishing Your Goals, Determining What Systems to Hack, Creating Testing Standards: Timing, Specific tests, Blind versus knowledge assessments, Location, Reacting to major exploits that you find, Silly assumptions, Selecting Tools.

MODULE III

Hacking Methodology : Setting the Stage, Seeing What Others See, Gathering public information, Mapping the network, Scanning Systems, Hosts, Modems and open ports, Determining What's Running on Open Ports, Assessing Vulnerabilities, Penetrating the System

MODULE IV

Putting Ethical Hacking in Motion: Social Engineering, Why Hackers Use Social Engineering, Understanding the Implications, Performing Social-Engineering Attacks: Fishing for information, Building trust, exploiting the relationship. Social-Engineering Countermeasures: Policies, awareness.

MODULE V

Implications of Malware Attacks, Types of Malware: Trojan horses, Viruses, Worms, Rootkits, Spyware, Built-in programming interfaces, Logic bombs Security tools, How Malware Propagates: Automation, E-mail, Hacker backdoors, Testing: Vulnerable malware ports, Manual assessment, Antivirus software testing, Network scanning, Behavioral-analysis tools, Malware Countermeasures: General system administration, E-mails, Files.

TEXT BOOK

1. Kevin Beaver, "Hacking for Dummies", Wiley Publishing Inc, 2004
(Chapters 1,2,3,4,5,14)

DISCIPLE SPECIFIC ELECTIVE

SPECIALIZATION STREAM IV (WIRELESS COMMUNICATIONS)-PAPER I

Paper Code: CSCA246

L	T	P	C
3	1	2	4(3+1)

DATA COMMUNICATION TECHNOLOGIES

Pre-Requisite: Knowledge of Networks

Objectives:

- To know about Data communication model, data transmission concepts, media, encoding techniques
- To understand the concepts Multiplexing and ATM

Outcomes:

- Understand the various communication models, concepts and terminologies.
- Analog and Digital signaling and coding techniques

MODULE –I

Data Communication: A Communications Model, Data Communications, Networks, The Internet Protocol Architecture, TCP/IP, and Internet-Based Applications, The Need for a Protocol Architecture, The TCP/IP Protocol Architecture, The OSI Model, Standardization within a Protocol Architecture.

MODULE –II

Data Transmission-Concepts and Terminology-Analog and Digital Data Transmission - Transmission Impairments - Channel Capacity-Decibels and Signal Strength -Transmission Media : Guided Transmission Media - Wireless Transmission - Wireless Propagation -Line-of-Sight Transmission.

MODULE –III

Signal Encoding Techniques - Digital Data, Digital Signals - Digital Data, Analog Signals - Analog Data, Digital Signals - Analog Data, Analog Signals -Digital Data Communication Techniques : Asynchronous and Synchronous Transmission

MODULE –IV

Multiplexing - Frequency-Division Multiplexing - Synchronous Time-Division Multiplexing - Statistical Time Division Multiplexing - Asymmetric Digital Subscriber Line- Spread Spectrum - The Concept of Spread Spectrum - Frequency Hopping Spread Spectrum - Direct Sequence Spread Spectrum - Code-Division Multiple Access.

MODULE –V

Circuit Switching and Packet Switching - Switched Communications Networks - Circuit Switching Networks - Circuit Switching Concepts - Packet-Switching Principles.

TEXT BOOKS

1. William Stallings, “Data and Computer Communications” 8th edition, Pearson, 2007. (Chapters 1-10)

DISCIPLINE SPECIFIC ELECTIVE – STREAM IV – PAPER II

Paper Code: CSCA355

L	T	P	C
3	1	2	4(3+1)

INTRODUCTION TO WIRELESS COMMUNICATIONS

Pre-Requisite: Knowledge of Computer Networks.

Objectives:

- To understand the concepts wireless communication Technology
- To understand the concepts of wireless, cordless, Wi-Fi, Bluetooth.

Outcomes:

- Acquire knowledge about the various wireless communication technologies.
- Understand the working of state of the art technologies such as mobile and WLANs

MODULE –I

Wireless Communication Technology- Antennas and Propagation- Antennas, Propagation Modes, Line-of-Sight Transmission, Fading in the Mobile Environment. Signal Encoding Techniques- Signal Encoding Criteria, Digital Data- Analog Signals, Analog Data-Analog Signals, Analog Data-Digital Signals.

MODULE –II

Wireless Networking - Satellite Communications- Satellite Parameters and Configurations, Capacity Allocation-Frequency Division, Capacity Allocation-Time Division Cellular Wireless Networks- Principles of Cellular Networks, First-Generation Analog, Second-Generation - TDMA, CDMA, Third-Generation Systems

MODULE –III

Cordless Systems and Wireless Local Loop- Cordless Systems, Wireless Local Loop –WiMax and IEEE 802.16 broadband wireless access standards

MODULE –IV

Mobile IP : Introduction, operation of Mobile IP, Mobile IP terminologies, Wireless Access Protocols: Introduction, Architecture overview, Wireless application environment

MODULE –V

Wireless LAN technology: wireless LAN- application, requirements, Technology: Infrared, spread spectrum, Narrowband microwave (radio), Introduction Bluetooth Technologies (Only Overview).

TEXT BOOKS

1. William Stallings, “Wireless Communications and Networks” 2nd edition, Pearson Prentice Hall, 2005. (Chapters 5, 6, 7, 9, 10,11,12, 13, 15.1)

DISCIPLINE SPECIFIC ELECTIVE – STREAM IV – PAPER III

Paper Code: CSCA366

L	T	P	C
3	1	2	4(3+1)

INTERNET OF THINGS

Pre-Requisite: Knowledge in Wireless and mobile communication Technologies.

Objectives:

- Vision and Introduction to IoT.
- Understand IoT Market perspective and state of the art – IoT Architecture.

Outcomes:

- Understand the machine to machine communication technology in both technical and market perspective
- Acquire knowledge about how they are applied to various business scenarios

MODULE- I

M2M to IoT-The Vision-Introduction, From M2M to IoT, M2M towards IoT-the global context, Differing Characteristics: Comparison between M2M and IoT.

MODULE- II

M2M to IoT – A Market Perspective– Introduction, Some Definitions, M2M Value Chains, IoT Value Chains, An emerging industrial structure for IoT, The international driven global value chain and global information monopolies.

MODULE- III

An Architectural Overview– Building an architecture, Main design principles and needed capabilities, An IoT architecture outline, Standards.

MODULE- IV

M2M and IoT Technology Fundamentals- Devices and gateways, Local and wide area networking, Data management: Introduction, Managing M2M Data, Considerations.

MODULE- V

Business processes in IoT : Introduction, IoT Integration with enterprise system, Distributed business process in IoT - Everything as a Service(XaaS), M2M and IoT Analytics, Knowledge Management,

TEXT BOOK

1. Jan Holler, Vlasios Tsiatsis, Catherine Mulligan, Stefan Avesand, Stamatis Karnouskos, David Boyle, “From Machine-to-Machine to the Internet of Things: Introduction to a New Age of Intelligence”, 1st Edition, Academic Press, 2014. Chapters(1,2,3,4,5)

DISCIPLINE SPECIFIC ELECTIVE

SPECIALIZATION STREAM V(SOFTWARE ENGINEERING) – PAPER I

Paper Code: CSCA247

L	T	P	C
3	1	2	4(3+1)

IT PROJECT MANAGEMENT

Pre-Requisite: Knowledge in Software Engineering

Objectives:

- To understand the Nature of IT projects
- To design Project plans and write Project proposals and understand the Project Development Life Cycle.

Outcomes:

- Acquire knowledge of the Project management process and need for such a management strategy
- Understand how to be a stakeholder in a project and know the responsibilities

MODULE –I

The Nature of Information Technology Projects – Conceptualizing the IT Project - Developing the Project Charter and Baseline Project Plan

MODULE –II

The Human Side of Project Management - Defining and Managing Project Scope

MODULE –III

The Work Breakdown Structure and Project Estimation - The Project Schedule and Budget - Managing Project Risk

MODULE –IV

Project Communication, Tracking and Reporting– IT Project Quality Management

MODULE –V

Managing Organizational Change, Resistance and Conflict – Project Implementation, Closure and Evaluation.

TEXT BOOK

1. Jack T.Marchewka, “Information Technology and Project Management”, John Wiley & sons P.Ltd, 2003.Chapter(1-12).

DISCIPLINE SPECIFIC ELECTIVE – STREAM V – PAPER II

Paper Code: CSCA356

L	T	P	C
3	1	2	4(3+1)

SOFTWARE TESTING

PRE-REQUISITE: Knowledge in Software Engineering.

Objectives:

- To understand the Concepts of Software Testing.
- Introducing about various Testing Tools.

Outcomes:

- Understand the problems of defects and need of Testing
- Acquire knowledge about various testing strategies that are used in the industries to test their products

MODULE – I

Objectives of Testing - The Psychology of Testing – Economics of Testing – Software Testing Principles– Testing as a phase of SDLC- Software testing life cycle.

MODULE – II

Developing a test case: Testing Strategies – White Box Testing Techniques: Statement Coverage – Branch Coverage - Condition Coverage – Multiple Condition Coverage – Data flow Coverage- loop coverage. Black Box Testing Techniques: Boundary Value Analysis – Decision tables - Equivalence Partitioning - State based or graph based testing.

MODULE- III

Levels of Testing: Unit Testing – Integration Testing: Top down integration and bottom up integration – System Testing: overview – functional Vs Non-functional testing – Functional testing: Design Verification, Business vertical testing, deployment testing and Beta Testing. Non-functional Testing: Scalability testing, reliability testing, stress testing and inter-operability testing - Acceptance testing.

MODULE - IV

Regression Testing: Types- smoke test – criteria for selecting the test case – classifying test case – selecting test case – resetting the test case for regression testing – concluding the results – best practices.

MODULE - V

Software Test Automation: Approaches to Automation: partial automation, full automation- Choosing the right tool - Challenges in software test automation.

Text Books

1. Glenford J. Myers, Correy Sandler et. el, “The Art of Software Testing”, John Wiley & Sons, 2011. (Chapter 1 for module 1)
2. Srinivasan Desikan, Gopaldaswamy Ramesh, “Software Testing Principles and Practices”, Pearson Education, 2008. (Chapters 3,4,5,6,8,16.8,16.10 for modules 2, 3,4,5)

DISCIPLINE SPECIFIC ELECTIVE – STREAM V – PAPER II

Paper Code: CSCA367

L	T	P	C
3	1	2	4(3+1)

SOFTWARE QUALITY MANAGEMENT

Prerequisite: Knowledge of software engineering

Objectives

- To learn how to apply quality assurance tools & techniques
- To learn about standards and certifications

Outcomes:

- Able to understand the importance of quality and standards
- Understand various models of dealing with software quality

MODULE - I

Introduction, Environment, Characteristics, tasks and Goals, Software Quality Challenge - Software Quality requirements, factors: McCall's factor model, - Components of the Software Quality Assurance System : SQA Architecture, Pre-Project Components –Software PLC components.

MODULE - II

Integrating Quality Activities in the Project Life Cycle – Reviews - Assuring the Quality of Software Maintenance components - Case Tools and their effect on Software Quality.

MODULE - III

Software Quality Infrastructure Components - Procedures and Work Instructions – Staff Training and Certification - Software Configuration Management - Documentation Control.

MODULE - IV

Software Quality Management Components - Project Progress Control - components of project progress control- Progress control of internal projects and external participants- Implementation of project progress control

MODULE - V

Software Quality Metrics - Objectives of quality measurement- Classification - Product metrics – Implementation – limitation; scope of quality management standards: ISO 9000 family, CMM and CMMI.

REFERENCES

1. Daniel Galin, “Software Quality Assurance: From Theory to Implementation” - Pearson Addison-Wesley,2012.
2. Kshirasagar Naik and Priyadarshi Tripathy, “Software Testing and Quality Assurance”, John Wiley,2008.
3. Allen Gilles, “Software quality: Theory and management”, 2ndedition, CengageLearning, 2003.

OPEN ELECTIVES

OPEN ELECTIVE - PAPER I

Paper Code: CSCA701

L	T	P	C
3	0	0	3

BUSINESS COMMUNICATION

Pre-requisite: Basic knowledge in English.

Objectives:

- To understand and learn to communicate effectively
- Learn to write business reports and letters

Outcomes:

- Understand the importance of communication and able to communicate business deals verbally and non-verbally
- Acquire knowledge to write efficient business reports and equip to appear for interviews

MODULE I

The fact and meaning of communication: the need for communication, the communication process, interpersonal communication, business communication, characteristics of business communication, many meaning of communication; direct communication, non-direct of written communication, non-method of communication, non-verbal communication, visual communication, audio-visual communication, Tele-communication.

MODULE II

Objectives of communication process, types of communication-internal and external communication, formal and informal channels, the grapevine, internal communication networks, downward communication, upward communication, horizontal communication, barriers to communication and how to handle them.

MODULE III

Public relations advertising- concepts and types, interviews: types and techniques, meetings, committees, conference and communication problems.

MODULE IV

Business reports, memoranda and representation, business correspondence: theory principles of business correspondence, parts of a letter, forms / formats of letters.

MODULE V

Business correspondence in practice- applications, reference, testimonials, appointments, confirmation, promotion, termination, resignation enquiries and replies, orders and acknowledgements, circulars, public speaking, precise writing.

TEXT BOOK

1. Rajendra Pal & J.S. Korlahalli, “Essentials of Business Communications”, Sultan Chand& Sons, 2009
2. M.K. Sehgal, Vandana Khetarpal, “ Business Communication”, Excel books, 2008

OPEN ELECTIVE – PAPER II

Paper Code: CSCA702

L	T	P	C
3	0	0	3

IT ENABLED SERVICES

Prerequisite: Knowledge of Information Technology

Objective:

- To understand importance of IT enabled services.
- To develop the ability to integrate various resources for optimization in the industry as well as for strategic utilization of IT enabled services and functions.

Outcomes:

- Understand the various IT business openings and strategies
- Acquire knowledge about various business models such as outsourcing

MODULE - I

Business Strategy: Challenges and Opportunities For IT - Business Strategy: Challenges and Opportunities in the Globalized, Interconnected, Convergent World, Establish Principles before Practice. IT Strategy- Application Strategy, Technology Strategy for IT, IT Management Strategy: Developing IT Strategy for Competitive Advantage, Stages of IT Strategy Development and Implementation, Challenges of IT and Business Strategy Alignment, Inhibitors of Business and IT Strategy Alignment, Three-D Framework for Business and IT Strategy Alignment.

MODULE – II

Strategic IT Planning - Business Implications for IT Strategic and Planning, Strategic IT Planning Motivations, SITP Process: Prevalent Planning Approaches, Difficulties in Developing and Executing SITP, Best Practices for Achieving Good SITP, SITP Approaches- Prevalent Researches.

MODULE - III

Enterprise IT Architecture – Challenges of EITA, Defining EITA, Need for EITA Study, Contents of a Typical Enterprise IT Architecture, Standard for Enterprise IT Architecture.

MODULE - IV

IT Application strategy: Introduction, Need, COTS, COTS package selection life cycle, COTS implementation strategy, Post implementation support and management.

MODULE – V

IT sourcing strategy: Introduction, Imperatives for outsourcing, motivation and need to outsource, Outsourcing and associated risk, IT management layers and considerations for outsourcing, strategic vs generic sourcing, Business process outsourcing, process to Succeed Outsourcing, contract management and governance.

TEXT BOOK:

1. Sanjiva Shankar Dubey, “ IT strategy and Management”, PHI, fifth edition, 2016 (Chapters 1,2,4,5,6,10)

OPEN ELECTIVE – PAPER III

Paper Code: CSCA703

TOTAL QUALITY MANAGEMENT

L	T	P	C
3	0	0	3

Prerequisite: Knowledge of Software Engineering and Software Quality Assurance.

Objectives:

- To learn how to understand the customer's perception and to satisfy the customer
- To understand process capability and Reliability concepts

Outcome:

- Understand the importance of quality from the customer perspective and translate to requirements
- Understand the significance of statistical tool in Quality

MODULE I

Quality – vision, mission and policy statements. Customer Focus – customer perception of quality, Translating needs into requirements, customer retention, Dimensions of product and service quality, Cost of quality.

MODULE II

Overview of the contributions of Deming, Juran Crosby, Masaaki Imai, Feigenbaum, Ishikawa, Taguchi techniques – introduction, loss function, parameter and tolerance design, signal to noise ratio. Concepts of Quality circle, Japanese 5S principles and 8D methodology.

MODULE III

Meaning and significance of statistical process control (SPC) – construction of control charts for variables and attributed. Process capability – meaning, significance and measurement – Six sigma - concepts of process capability. Reliability concepts – definitions, reliability in series and parallel, and product life characteristics curve. Total productive maintenance (TMP), Terotechnology. Business process Improvement (BPI) – principles, applications, reengineering process, benefits and limitations.

MODULE IV

Quality functions development (QFD) – Benefits, Voice of customer, information organization, House of quality (HOQ), building a HOQ, QFD process. Failure mode effect analysis (FMEA) – requirements of reliability, failure rate, FMEA stages, design, process and documentation. Seven Tools (old & new). Bench marking and POKA YOKE.

MODULE V

Introduction to IS/ISO 9004:2000 – quality management systems – guidelines for performance improvements. Quality Audits. TQM culture, Leadership – quality council, employee involvement, motivation, empowerment, recognition and reward - TQM framework, benefits, awareness and obstacles.

TEXT BOOKS

1. Dale H.Besterfield, Carol Besterfield – Michna, Glen H. Besterfield, Mary Besterfield – Sacre, Hermant – Urdhwareshe, Rashmi Urdhwareshe, Total Quality Management, Revised Third edition, Pearson Education, 2011
2. Shridhara Bhat K, Total Quality Management – Text and Cases, Himalaya Publishing House, First Edition 2002.

OPEN ELECTIVE – PAPER IV

Paper Code: CSCA704

L	T	P	C
3	0	0	3

INTRODUCTION TO E-BUSINESS

Pre-requisite: Basic knowledge of Information Technology

Objectives:

- This course introduces students to various aspects and models fore-business.
- At the end of the course, students should have an understanding of the impacts which e-business is having on society, markets and commerce.

Outcomes:

- Understand the various E-Business solutions available today such as E-Commerce and its mechanisms
- Acquire knowledge from e-governance to e-learning

MODULE I

Introduction E-Commerce (EC)- Definition and concept, EC Framework, Classification based on transaction, application, History–Digital Revolution, Business Environment, EC Business models: Structure, typical EC business models, Benefits and Limitation of EC.

MODULE II

EC mechanisms – E-Marketplaces: Components, Types, Mechanisms, Merchant Solutions, Auctions, Bartering and negotiating online, EC applications: Internet marketing and B2C electronic retailing: E-Tailing business models.

MODULE III

Online Travel and Tourism - Employment and Job Market Online - Online Real Estate - Online Publishing and e-Books Banking and Personal Finance Online - On-Demand Delivery Systems and E-Grocers - Online Delivery of products, Digital items, Entertainment and Gaming, B2B E-Commerce: Concepts, Characteristics, and Models

MODULE IV

From E-Government to E-Learning, Collaborative Commerce and C2C Commerce: E -Government- Definition and scope –G2C, G2B, G2G, Efficiency and effectiveness, Implementation of E-Government Services. E-Learning, E-Training and E-books: Definition- Benefits and drawbacks - Distance learning and Online Universities, Online corporate training, E-Books.

MODULE V

E-Commerce security, fraud issue and protection: Basic security issues, Technical malware attack methods: Virus to DoS, Nontechnical attack methods: Phishing to spam.

TEXT BOOK

1. Electronic Commerce: A Managerial Perspective, Turban, E. et al., Prentice Hall 2008. Chapters(1.1,1.2,1.3,1.7,1.8,2.1,2.2,2.5,3.2,3.1-3.7, 4.1, 5.1,5.2,10.1-10.4)

OPEN ELECTIVE – PAPER V

Paper Code: CSCA705

L	T	P	C
3	0	0	3

FUNDAMENTALS OF ACCOUNTANCY

Pre-requisites: Basic knowledge in mathematics

Objectives:

- To understand the basic Accountancy.
- To understand concepts of cash maintenance and Cost Accounting.

Outcomes:

- Acquire knowledge about basic account for maintaining record in a company
- Understand to manage profit and loss and trading accounts so that the student can maintain an account register

MODULE -I

Accounting – Introduction-Meaning-Accounting and book keeping distinguished-objectives of accounting-Branches of accounting-accounting concepts and conventions-accounting standards in India-systems of Accounting

MODULE - II

Double entry system-personal accounts, real accounts, nominal accounts-journal-ledger- preparation of trial balance-rectification of errors.

MODULE –III

Subsidiary books including cash book, bank Reconciliation statement

MODULE –IV

Preparation of trading account- preparation of profit and loss account and balance sheet- Final accounts with adjustments

MODULE –V

Basics of cost Accounting – Basic Concepts- Elements of cost – prime cost – works cost – cost of production – concept of inventory – reorder level – minimum level – maximum level – average level – safety stock.

TEXT BOOKS

1. S.N. Maheswari, “Advanced Accountancy Vol I”, Vikas Publishing, 2009
2. R.L. Gupta, “Advanced accounting”, S. Chand & Co. New Delhi, 2010
3. Pillai and Baghawati, “Cost Accounting”, 2010
4. Jam and Narang, “Cost Accounting”, Kalyani Publications

OPEN ELECTIVE – PAPER VI

Paper Code: CSCA706

L	T	P	C
3	0	0	3

PRINCIPLES OF MANAGEMENT

Pre-requisites: No specific pre-requisite

Objectives:

- To understand the importance and functions of management
- To understand the purpose of planning and leadership

Outcomes:

- Understand the need for management and learn the nuances of management.
- Acquire knowledge about various form of organizations, their structure and scope

MODULE –I

Meaning, Definition and importance of Management-Functions of a Manager-Management process- Role of a Manager-Social responsibility of Management-Co-Ordination-Meaning and scope requirements of effective co-ordination-problems in co-ordination.

MODULE –II

Meaning and purpose of planning – steps in planning Process-Limitations-Types of plans, objectives, Strategies, policies, procedures, programmes, management by objectives (MBO) – Decision making- Types of decisions-process of decision making-difficulties in decision making

MODULE –III

Nature and purpose of organizations-different forms of organizations-merits and demerits – linear and staff concepts- organisational charts- departmentations - bases for departmentation - product, function and territory-span of management

MODULE –IV

Authority-responsibility-accountability-delegation of authority-principles of delegation-unity of command – centralization and decentralization –advantages and disadvantages

MODULE –V

Nature and scope of direction-motivation meaning-major theories of motivation – Maslow’s theory - Herberg’s two factor Theory-Leadership Styles-Nature and purpose of controlling

TEXT BOOK

- 1.Kathiresan and Radha, “ Business Management”, Bhavani publications, Chennai,2004

SKILL ENHANCEMENT COURSES

Paper Code: CSCA801
DESKTOP PUBLISHING TOOLS

L	T	P	C
0	1	3	2

Prerequisites: Basic knowledge of computers

Objectives:

- To practically learn to design using DTP tools

Outcomes:

- Student will be able to work with editing tools such as Adobe PageMaker, coreldraw and Photoshop

MODULE – I

Adobe PageMaker: Creating and opening publications, using tool box, working with palettes, text and graphics, saving and closing publication, ruler guides, creating columns, creating styles. Adding Graphics to your Document, Adding lines, Shapes, changing Shape Line and fill, Creating Drop-Shadow, Boxes, Text wrap, Changing page maker Options: Adjusting Margins, Setting and Adjusting Columns, Setting Unequal Width Columns, Creating headers and Footers, Creating Graphics in page maker, Rotating Text, Skewing and Mirroring objects with Control Palette. Importing Graphics into page maker: Placing, Sizing, aligning Graphics, Cropping Graphics. Introduction to Using layers.

MODULE – II

CorelDRAW: Introduction-Creating A New File - Title Bar-Menu Bar - Work Area - Property Bar - Colour Palette – Toolbox - Status Bar - Drawing Figures: Drawing Toolbox – Selecting, Resizing, Moving an Object - Changing the Shape - Combining Two Objects –Skewing - Welding the Objects – Blending. Media Tool-Rotating an Object – Grouping - Fill Tool Fly Out – Filling - Spray Mode. Text tool - Entering Artistic Text - Entering Paragraph Text-Converting Text-Formatting Text-Changing the Font Size-Arranging Objects-Ordering The Objects-Changing the Font-Bullets-Decorating the Text-Webdings. Image : Bitmap Images-Vector Image-Resizing-Rotating-Skewing-Moving-Cropping-Importing.

MODULE – III

Adobe Photoshop: Image Modifications, Color Modifications, Basic Tools, Selection Tools, Drawing and Coloring Tools, Advanced Tools, Text Tools, Tools Presets, Brush Presets Color and Shapes, Making Selections with Different Tools, Modifying an Existing Selection, Saving and Loading Selections, Working with Layers Layer Options, Layer Effects, Mask Types Modifying Masks, Filters and Effects, Additional Filters

Text Book

1. “Adobe Pagemaker: A classroom in a book”, Adobe, 2002
2. Gary David Bouton, “CorelDRAW: The official guide”, 12th edition, 2017
3. Andrew Faulkner, “Adobe Photoshop cc: classroom in a book”, Adobe, 2018

List of Practical

1. Create a simple document using text and shapes in PageMaker
2. Create a simple document using graphics and layering in PageMaker
3. Create a simple document using Objects and Shapes in CorelDRAW
4. Create a simple document using Text and images in CorelDRAW
5. Modifying an existing Image with modifications in colours and shapes using Photoshop
6. Layering, Masking and Filtering effects in image using Photoshop

SKILL ENHANCEMENT COURSES

Paper Code: CSCA802

L	T	P	C
0	1	3	2

OFFICE AUTOMATION TOOLS

Pre-requisite: Basic use of computers.

Objectives:

- To practically learn to use Microsoft word, excel and power point

Outcomes:

- Students will be able to draft official and personal letters using various functions of MSWord.
- Understand, manipulate, represent data with MExcel using formula and graphs
- Acquire knowledge to prepare presentation for presenting their data through PowerPoint

MODULE – I

MS-WORD - Working with MS Word - Creating a New Document – Working with Font, Page setup, Paragraph and Page background - Text Editing using various features – Margins, Inserting Page Numbers, Pictures, Files, Word Art, Symbols – Header and footer, Page border, working with Columns, Tabs & Indents - Creation & Working with Tables -Margins & Space management in Document - Mail Merge

MODULE – II

MS-EXCEL: Working with MS Excel - concepts of Workbook & Worksheets - Working with Data & Ranges - Different Views of Worksheets - Using different features with Data and Text - Use of Formulas, Calculations & Functions - Cell Formatting including Borders & Shading; Working with Different Chart Types - Printing of Workbook.

MODULE – III

MS-POWERPOINT: Creating and Viewing Presentations – Editing a Presentation – Working with Presentation, slide transitions and Special Effects

TEXT BOOKS:

1. Dinesh Maidasani , Straight to the Point – MS Office 2010, Laxmi Publications, 2010.
2. Sherry Kinkoph Gunter, Master Visually Microsoft Office 2010, WILEY, 2010.

LIST OF LAB EXERCISES:

1. To create a personal letter using MS-WORD
2. To create company letter head using MS-WORD
3. To create a memo using MS-WORD
4. To create a greeting card using MS-WORD
5. To create a cover page of a project report.
6. To create letter using mail merge.
7. To create a spreadsheet for mark statement of students.
8. To create various graphs with respect to students' academic details.
9. To create a slide show regarding our college and department.

SKILL ENHANCEMENT COURSES

Paper Code: CSCA803

MULTIMEDIA TOOLS

L	T	P	C
0	1	3	2

Prerequisite: Familiarity with computers

Objectives:

- Understanding the key principles of animation and its applications.

Outcomes:

- Acquire knowledge of how to create animation using Flash.
- Acquire knowledge of how to create story board, work with files create movies and publish

MODULE – I

Flash - Action Scripting Using actions to control a timeline - Using frame labels - Creating button symbols - Creating animated buttons using movie clips – Movie Clip Controls – Browser / network.

MODULE - II

Advanced Animation Methods Creating movies playing within movies (movie clips and .swf) - Controlling multiple timelines (movies) through action scripting - Critique storyboards.

MODULE - III

Streamlining Files for Use on the Web, Publishing Files to the Internet & Pre-loaders- Controlling sound with script - Exploring types of output - Work on final project in class - Importing video - Publishing demo (video) reels on web - Publishing and exporting files.

REFERENCE BOOKS

1. E. A. Vander Veer and Chris Grover, “Flash CS3”, O’reilly, 2007
2. Richard Williams, “The Animator's Survival Kit”, 2009

LIST OF PRACTICALS

1. Creating Company Title
2. Create new Clip art Company Logo
3. Animated Buttons and Menus
4. Text Graphics
5. Morphing
6. Shape and Motion Tween
7. Creating an animated Web site
8. Working with Audio and video

SKILL ENHANCEMENT COURSES

Paper Code: CSCA804

L	T	P	C
0	1	3	2

PHP PROGRAMMING

Prerequisite: Knowledge of web Technology and DataBase programming.

Objectives:

- To learn the fundamentals of PHP language
- To learn how to use PHP language to create websites

Outcomes:

- Understand how to write code using PHP
- Acquire knowledge about web techniques

MODULE – I

Introduction to PHP – brief history – installing PHP – Language basics – Lexical structure – data types – variables – expressions and Operators – flow-control statements – including code – embedding PHP in web pages

MODULE – II

Functions – Strings – Arrays - Multidimensional Arrays- Extracting Multiple Values - Slicing an Array - Checking Whether an Element Exists - Traversing Arrays – Sorting - Objects – Terminology - Creating an Object - Accessing Properties and Methods - Declaring a Class – Introspection

MODULE – III

Web Techniques - HTTP Basics - Server Information - Processing Forms - Setting Response Headers - Maintaining State - Databases - Using PHP to Access a Database - Relational Databases

TEXT BOOK:

Kevin Tatroe, Peter MacIntyre, and Rasmus Lerdorf, “Programming PHP”, O’Reilly, 3rd edition, 2013.

PHP Lab – List of Exercises

1. Create a PHP page using functions for comparing three integers and print the Largest number.
2. Write a function to calculate the factorial of a number (non-negative integer). The function accept the number as an argument.
3. Write a Program to check whether the given number is prime or not.
4. Create a PHP page which accepts string from user. After submission that page displays the reverse of provided string.
5. Write a PHP function that checks if a string is all lower case.
6. Write a PHP script that checks whether a passed string is palindrome or not? (A palindrome is word, phrase, or sequence that reads the same backward as forward, e.g., madam or nurses run)
7. Write a Program to sort an array.
8. Write a PHP script that removes the whitespaces from a string.
Sample string : 'The quick " " brown fox'
Expected Output : Thequick""brownfox
9. Write a PHP script that finds out the sum of first n odd numbers.
10. Create a login page having user name and password. On clicking submit, a welcome message should be displayed if the user is already registered (i.e.name is present in the database) otherwise error message should be displayed.

SKILL ENHANCEMENT COURSES

Paper Code: CSCA805

L	T	P	C
0	1	3	2

MOBILE APPLICATION DEVELOPMENT

Prerequisite : Basic Understanding of Programming Concepts.

Objectives:

- To introduce students to the Mobile application development ecosystem.
- To impart mobile application development skills.

Outcomes:

- Understand the anatomy of Android app and develop small application
- Understand to use multimedia handling in android application

MODULE I

Introduction to Mobile Apps - Mobility Panorama - Various Mobile Platforms - Different Approaches to Mobile Development - Comparison of Various Mobile app development platforms - Overview of Android App Development Scenario - Mobile App development challenges.

MODULE II:

Android App Development - Setting up the development environment - Building the Hello World Android App - Anatomy of Android Apps - Logical Components. Android Activities - UI Resources and Elements - Activity interaction - Fragments - Services - App Data Persistence.

Module III: Multimedia Handling in Android Apps : Audio, Video and Images, Capture and Storage - Graphics and Animation - Location Services - Sensor handling in Android apps - App markets and publishing apps.

Text Book:

- *Composing Mobile Apps : Learn, Explore and Apply using Android*, by Anubhav Pradhan and Anil V Deshpande, Wiley Publications, 2014, ISBN: 978-81-265-4660-2.

Web Resources:

- <https://developer.android.com/training/basics/firstapp/index.html>
- <https://developers.google.com/training/android/#for-new-programmers>

Lab Exercises:

- Design and develop a mobile app to compute Body Mass Index.
- Design and Develop a mobile app for an event registration form.
- Design and develop a mobile app for storage and retrieval of data.
- Design and develop a mobile app with multimedia components.
- Design and develop a mobile app to utilize various sensors.
- Design and develop a mobile app to utilize location services.

SKILL ENHANCEMENT COURSES

L	T	P	C
0	1	3	2

Paper Code: CSCA806: ONLINE CERTIFICATION COURSE (Min 30 Hrs)

Paper Code: CSCA807: MINI PROJECT

Paper Code: CSCA808: 2 WEEKS INTERNSHIP

Paper Code: CSCA809: I MONTH IN-PLANT TRAINING

SKILL ENHANCEMENT COURSES

Paper Code: CSCA810

L	T	P	C
0	1	3	2

PROGRAMMING IN C++

Prerequisite: Knowledge of C programming

Objectives:

- To learn the basics of C++ programming languages.
- To learn concepts of object oriented programming in developing solutions to problems demonstrating usage of data abstraction, encapsulation, and inheritance.

Outcomes:

- Understand and Apply object oriented programming concepts in problem solving through C++.

MODULE - I

C++ Basics - Objects and Classes: Basics of object and class in C++, Private and public members, static data and function members, constructors and their types, destructors, operator overloading, type conversion

MODULE - II

Inheritance: Concept of Inheritance, types of inheritance: single, multiple, multilevel, hierarchical, hybrid, protected members, overriding, virtual base class- Polymorphism.

MODULE - III

Pointers in C++, Pointers and Objects, this pointer, virtual and pure virtual functions, implementing polymorphism

Text Books:

1. E Balagurusamy , Object Oriented Programming with C++, 5th edition, Tata McGraw, 2011.
2. Deitel and Deitel , “C++: How to Program”, 9th Edition, Pearson, 2013.

C++ LAB – LIST OF EXERCISES

1. Program to illustrate class and objects
2. Program to illustrate inline member function
3. Program to illustrate static data and member functions
4. Program to illustrate constructors.
5. Program to illustrate friend functions
6. Program to illustrate operator overloading (Unary and Binary)
7. Program to illustrate function overloading.
8. Program to illustrate inheritance
9. Program to illustrate pointer to objects
10. Program to illustrate virtual functions.

SKILL ENHANCEMENT COURSES

Paper Code: CSCA811

L	T	P	C
0	1	3	2

ACCOUNTING TOOLS

Pre-requisite: No specific pre-requisite.

Objectives:

- To learn about basics entries in Tally
- To work with Tally Accounting Software for maintaining accounts

Outcomes:

- Student will be able to computerize the accounts maintained in the ledger
- Acquire knowledge about how to use the package for accounts application for a company

MODULE -I

Basics of Accounting-Types of accounts-Golden rules of accounting -Accounting Principles - Concepts and conventions -Double entry system of Book keeping-Mode of Accounting- Financial Accounting - Recording Transactions. Fundamentals of Tally - Creation / Setting up of Company in Tally- Accounting masters in Tally -F11: Features - F12 Configurations -Setting up of Account Heads.

MODULE II

Inventory in Tally-Stock Groups–Stock Categories -Godowns / Locations –Units of Measure– Stock Items –Creating Inventory Masters for National Traders. Voucher Entry in Tally- Accounting Vouchers –Inventory Vouchers –Invoicing.

MODULE III

Advanced Accounting in Tally-Billwise details –Cost Centers and Cost Categories –Voucher class and Class Center Class –Multiple Currencies –Bank Reconciliation – Interest Calculations.

TEXT BOOK

1. Tally ERP 9 in Simple Steps, Kogent Learning Solution, Printman India, 2010

OPEN ELECTIVE FOR OTHER DEPARTMENTS – PAPER IV

L	T	P	C
3	0	0	3

Paper Code: CSCA171

BASICS OF COMPUTERS & OFFICE AUTOMATION

Pre-requisite: No specific pre-requisite.

Objectives:

- To understand how to use software packages viz MS-Word, Excel and Powerpoint for day-to-day activities.

Outcomes:

- Non computer science will be able to understand the basics of computers and understand the office automation tools such as word, excel and powerpoint

MODULE – I

DOS: Internal & External commands; Wildcard Character; file name; Creating/Editing file; batch file - MS Windows: Windows Basic - Introduction to Windows- Using My Computer; Using Windows Explorer - Printing- Introduction to Accessories and Control Panel

MODULE – II

Word processing - Introduction to MS Word - Working with MS Word - Creating a New Document-Different Page Views and layouts - Working with Styles, Text Attributes; Paragraph and Page Formatting - Text Editing using various features - Advanced Features of MS-Word – bookmarks - Spell Check and Thesaurus; Find & Replace; Headers & Footers ; Inserting – Page Numbers, Pictures, Files, Auto texts, Symbols -Working with Columns, Tabs & Indents;- Creation & Working with Tables -Margins & Space management in Document - Mail Merge.

MODULE – III

MS Excel - Introduction and area of use -Working with MS Excel - concepts of Workbook & Worksheets - Working with Data & Ranges - Different Views of Worksheets - Column Freezing, Labels, Hiding, Splitting etc.;-Using different features with Data and Text - Use of Formulas, Calculations & Functions-Cell Formatting including Borders & Shading; Working with Different Chart Types - Printing of Workbook & Worksheets with various options.

MODULE -IV

MS PowerPoint - Introduction & area of use- Working with MS PowerPoint- Creating a New Presentation-Working with Presentation; Using Wizards- Slides & it's different views; Inserting, Deleting and Copying of Slides

MODULE – V

Working with Notes, Handouts, Columns & Lists- Adding Graphics, Sounds and Movies to a Slide-Working with PowerPoint Objects; Designing & Presentation of a Slide Show.

Text Books:

1. Rob Tidrow, Master Visually Windows 7, John Wiley, 2010.
2. Dinesh Maidasani , Straight to the Point – MS Office 2010, Laxmi Publications, 2010.
3. Sherry Kinkoph Gunter, Master Visually Microsoft Office 2010, WILEY, 2010.
4. Faithe Wempen, Computing Fundamentals: Introduction to Computers, WILEY, 2014.

OPEN ELECTIVE FOE OTHER DEPARTMENTS – PAPER I

Paper Code: CSCA172

L	T	P	C
3	0	0	3

FUNDAMENTALS OF INFORMATION TECHNOLOGY

Pre-requisite: No specific pre-requisite.

Objective:

- To acquire the basic knowledge about computers

Outcomes:

- Understand the concepts and various components of computers. Acquire knowledge about internet and other applications

MODULE - I

Introduction to Computers - Generation of Computers - Classification of Digital Computer - Anatomy of Digital Computer.

MODULE - II

CPU and Memory - Secondary Storage Devices - Input Devices - Output Devices.

MODULE - III

Introduction to Computer Software - Programming Language – Operating Systems - Introduction to Database Management System.

MODULE - IV

Computer Networks - WWW and Internet - Email - Web Design

MODULE - V

Computers at Home, Education, Entertainment, Science, Medicine and Engineering - Introduction to Computer Security - Computer Viruses, Bombs, Worms.

TEXT BOOKS:

1. Fundamentals of Information Technology, Alexis Leon and Mathews Leon, Vikas Publishing House Pvt. Ltd., 2009.
2. Faithe Wempen, Computing Fundamentals: Introduction to Computers, WILEY, 2014.

OPEN ELECTIVE FOR OTHER DEPARTMENTS – PAPER II

Paper Code: CSCA173

L	T	P	C
3	0	0	3

FUNDAMENTALS OF ‘C’ LANGUAGE

Pre-requisite: No specific pre-requisite.

Objective:

- To learn how to solve common types of computing problems.
- To learn about various programming constructs of C

Outcomes:

- Analyze a given problem and develop an algorithm to solve the problem
- Use the 'C' language constructs in the right way. Design, develop and test programs written in 'C'

MODULE- I

Introduction to Programming - How to develop a program, Algorithms, Flow-charts, Types of Programming Languages, Compiler and Linker, Testing and Debugging a program, Documentation. Constants, Variables & Data Types - Character set, C Tokens, Identifiers and Keywords, Constants, Variables, Data types - Operators & Expressions - Managing Input & output operations

MODULE - II

Decision Making – Branching & Looping - Arrays - One dimensional array: Array Manipulation, Different operations on one dimensional arrays, two dimensional array, operations on two dimensional arrays, multi-dimensional array- Handling of Character Strings.

MODULE - III

Functions - Top down approach of problem solving, standard library functions, passing values between functions, scope rules of functions, calling convention, return type of functions, call by value and call by reference, recursive functions

MODULE – IV

Storage Classes - Scope and extent, Storage Classes in a single source file: auto, extern and static, register.

MODULE - V

Structures and Unions - Defining a structure, Declaring Structure variables, accessing structure members, structure initialization, copying and comparing structure variables, operation on individual members, arrays of structures, arrays within structures, structures and functions, union, size of structure,

TEXT BOOKS:

1. E. Balagurusamy, “Programming with ANSI-C”, Fourth Edition, Tata McGraw Hill, 2008,
2. Hanly J R & Koffman E.B, “Problem Solving and Programming design in C”, Pearson Education, 2009.

OPEN ELECTIVE FOR OTHER DEPARTMENTS – PAPER III

Paper Code: CSCA174

L	T	P	C
3	0	0	3

WEB DESIGNING

Pre-requisite:

- Knowledge of computers.

Objectives:

- To acquire the fundamental knowledge about internet & WWW.
- To learn how to develop static and dynamic web pages / websites for any organization.

Outcomes:

- Understand the scenario of web page development
- Ability to develop web pages using HTML and Cascading Style Sheets.

MODULE - I

Internet and the World Wide Web - Internet - Introduction to internet and its applications, E-mail, telnet, FTP, e-commerce, video conferencing, e-business. Internet service providers, domain name server, internet address, World Wide Web- World Wide Web and its evolution, uniform resource locator (URL), browsers – internet explorer, Netscape navigator, opera, Firefox, chrome, Mozilla. search engine, web saver – apache, IIS, proxy server, HTTP protocol

MODULE – II

HTML5 – Introduction - formatting text by using tags, using lists and backgrounds, creating hyperlinks and anchors - Style sheets, CSS formatting text using style sheets, formatting paragraphs using style sheets.

MODULE – III

Page layout and navigation - Creating navigational aids: planning site organization, creating text based navigation bar, creating graphics based navigation bar, creating graphical navigation bar, creating image map, redirecting to another URL, creating division based layouts.

MODULE – IV

Tables, Forms and Media - Creating tables: creating simple table, specifying the size of the table, specifying the width of the column, merging table cells, using tables for page layout, formatting tables: applying table borders, applying background and foreground fills, changing cell padding, spacing and alignment

MODULE – V

Creating user forms: creating basic form, using check boxes and option buttons, creating lists, additional input types in HTML5, Incorporating sound and video: audio and video in HTML5, HTML multimedia basics, embedding video clips, incorporating audio on web page.

TEXT BOOK:

1. Faithe Wempen, “HTML5 Step by Step”, Microsoft Press, 2011.

B.C.A DEGREE EXAMINATION
Semester
Subject Name

Time: Three hours

Maximum: 75 marks

SECTION - A (10 X 2 = 20 marks)

Answer **ALL** the questions

Totally 10 questions. 2 questions from 1 unit

SECTION - B (5 X 5 = 25 marks)

Answer **ALL** the questions, choosing either (a) or (b).

11. a)

(OR)

b)

12. a)

(OR)

b)

13. a)

(OR)

b)

14. a)

(OR)

b)

15. a)

(OR)

b)

Each question (a & b) from one Unit [Equal distribution for all 5 units]

SECTION - C (3 X 10 = 30 marks)

Answer any **THREE** questions.

16.

17.

18.

19.

20.

One question from one Unit